

AJ 53 Course Outline as of Summer 2002**CATALOG INFORMATION**

Dept and Nbr: AJ 53 Title: JUVENILE PROCEDURES

Full Title: Juvenile Procedures

Last Reviewed: 4/26/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juvenile case disposition; juvenile statutes and court procedure.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Organization, functions & jurisdiction of juvenile agencies; the processing & detention of juveniles; juvenile case disposition; juvenile statutes & court procedure. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer: Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:
CID Descriptor: AJ 220 Juvenile Procedures
SRJC Equivalent Course(s): AJ53

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will be able to:

1. Analyze the procedures in the juvenile justice system from the point of police contact through the court and correctional systems.
2. Identify at least 15 sections from the Welfare and Institutions Code as they direct the processing of a juvenile through the system.
3. Describe various psychological, social and familial forces that contribute to delinquent and pre-delinquent behavior.
4. Compare the various diversion programs and related alternatives to the formal system that are operated by justice system agencies and community organizations.

Topics and Scope:

I. Orientation

- A. Requirements for attendance, class participation and assignments.
- B. Overview of course and its relationship to the AJ program and employment preparation.
- C. Testing and grading

II. The Nature and Scope of Juvenile Procedures

- A. Its unique laws, vocabulary, purpose and dynamics
- B. A political definition of delinquency
- C. Its relationship to the total field of justice administration
- D. Crimes committed by juveniles
- E. Crimes committed against juveniles
- F. Statistics and trends

III. A Juvenile Justice System Emerges

- A. Introduction to concepts
 1. Age of Responsibility

- 2. "Parens Patriae"
- 3. "Loco Parentis"
- B. The English Experience
- C. The American Experience
- D. The California System
- E. A Reform School System
- F. Juvenile Court and Probation Services Created
- G. A Revolution in Juvenile Court Law
- IV. The Status Offender
 - A. The Status Offender pre-1961
 - 1. How the System Created Delinquents
 - 2. A Legal Challenge to the System
 - 3. The Traditional Approach Continues
 - B. The Revolution of 1976
 - 1. A New Treatment Paradigm
 - 2. The Dixon Bill
 - C. Current Status Offender procedures
 - 1. Impact of the Dixon Bill
 - 2. Community Resources for 601s
 - 3. Recent Modifications in 601 Procedures
 - 4. Missing Persons Procedures
 - 5. 601 Truancy Procedures for police
 - 6. 601 Curfew/Loitering procedures for police
- V. Police Procedures with Delinquents
 - A. Introduction
 - 1. The Police Organization
 - 2. The Beat Officer
 - 3. Who is the Delinquent?
 - B. Police-Juvenile Transactions
 - 1. Consensual Encounter
 - 2. Detention
 - 3. Police Authority to Arrest
 - C. Juvenile Custody and the Miranda Warning
 - 1. Fifth Amendment Case Law
 - 2. Miranda Procedures Summarized
 - 3. Age of Responsibility in California
 - D. Police Options After Taking Custody of Minors
 - 1. Factors Influencing Discretion
 - E. Voluntary Chemical Testing of Minors
 - F. Victim Identification Procedures
 - G. Custody of Minors in Law Enforcement Facilities
 - 1. Secure Detention in a Locked Room
 - 2. Non-secure Detention
 - 3. Regulations for Minors Detained
 - 4. Minors' Rights to Make Phone Calls
 - H. Specialized Police Units
 - 1. The School Liaison or Resource Officer
 - 2. The DARE Program
 - 3. The Youth Service Bureau
 - 4. Task or Strike Force Organizations
- VI. Special Police Procedures
 - A. Fourth Amendment Protection for Juveniles

- B. School Searches
- C. Police Searches of Probationers and Parolees
 - 1. Police Searches of Probationers: A Review of Case Law
 - 2. A Summary of Probation Search Procedures
 - 3. Police Searches of Parolees: A Review of Case Law
- VII. Juvenile Rights and Due Process in Court
 - A. Case Law
- VIII. Jurisdiction Waiver Procedures
 - A. The fitness hearing, categories, criteria and judicial findings
 - B. Alternative waiver procedures
 - C. Legislative waiver
 - D. Direct filing procedures
- IX. Pre-Court Procedures
 - A. Probation: organization & functions, intake, discretion of the District Attorney
 - B. Steps toward adjudication:
 - 1. the petition
 - 2. the detention hearing
 - 3. detention (juvenile hall)
 - 4. establishing a Prima Facie Case
- X. Juvenile Court Proceedings
 - A. The adjudication/jurisdictional hearing
 - B. The dispositional process
 - C. The probation officer's report
 - D. County camp, ranch or school commitments, commitment to CYA
 - E. Deferred entry of judgment
 - F. The citation hearing
 - G. Supplemental petition procedures
- XI. Probation Services
 - A. Functional specialization
 - B. Authority of Probation Officer
 - C. Caseload size and assignment models
 - D. Conditions of Probation
 - E. Transfer of cases
 - F. Termination of wardship and probation
 - G. Sealing of records
 - H. Violations and revocation of probation
- XII. The California Youth Authority
 - A. Sources of commitments
 - B. CYA programs
 - C. The youthful offender parole board
 - D. Calculating the commitment time
 - E. Parole consideration, youth authority parole services
- XIII. The Dependent Child
 - A. Police authority
 - B. Categories of child abuse
 - C. Police questioning and discretion
 - D. Physical neglect, emotional maltreatment, assault and deprivation
 - E. Law enforcement investigation
- XIV. Child Sexual Abuse and Dependency Court Proceedings
 - A. Sexual assault and exploitation
 - B. Police intervention, child protective services

- C. Child abuse reporting laws
- D. Sex offender, registration
- E. Juvenile court dependency proceedings

Assignment:

Assignments for AJ53 may include:

1. Informational interview reports and/or court visit evaluation reports.
2. Comparisons of juvenile law and procedures, analyzing statutes as they apply to enforcement policies and procedures through case research in the law library.
3. Studying the functions of definitions, control concepts, and reasoning in processing juvenile offenders.
4. Reading approximately 17 pages per week from the text.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Completion of lecture outlines workbook	Writing 20 - 40%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams, CASE SCENARIO CRITIQUES	Problem solving 10 - 20%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion	Exams 30 - 60%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance	Other Category 5 - 10%
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Representative Textbooks and Materials:

1. Peoples, Edward E., Juvenile Procedures in California, 3rd ed., Forestville: Meadow Court Publishing Co., 2000.
2. Champion, Dean J., The Juvenile Justice System, 3rd ed., New Jersey: Prentice Hall Publishers, 2001.

3. Bartollas, Clemens and Stuart J. Miller, *Juvenile Justice in America*, 3rd ed., New Jersey: Prentice Hall Publishers, 2001.
4. Yablovsky, Lewis, *Juvenile Delinquency Into the 21st Century*, Belmont, CA: Wadsworth Publishing Co., 2000.