

AJ 53 Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: AJ 53

Title: JUVENILE PROCEDURES

Full Title: Juvenile Procedures

Last Reviewed: 4/26/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Organization, functions, and jurisdiction of juvenile agencies; the processing and detention of juvenile case disposition; juvenile statutes and court procedure.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for English 100A or equivalent. AJ 21, 22, & 25.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Organization, functions & jurisdiction of juvenile agencies; the processing & detention of juveniles; juvenile case disposition; juvenile statutes & court procedure. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for English 100A or equivalent. AJ 21, 22, & 25.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

CID Descriptor: AJ 220	Juvenile Procedures
SRJC Equivalent Course(s):	AJ53

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. The student will demonstrate a working knowledge of procedures in the juvenile justice system from the point of police contact through the court and correctional systems.
2. The student will demonstrate a working knowledge of at least 15 sections from the Welfare & Institutions Code as they direct the processing of a juvenile through the system.
3. The student will demonstrate an understanding of the various psychological, social, and familial forces that contribute to delinquent and pre-delinquent behavior.
4. The student will demonstrate an understanding of the various diversion programs and related alternatives to the formal system that are operated by justice system agencies and community organizations.

Topics and Scope:

1. Introduction.
 2. Juvenile involvement in crime.
 3. History and philosophy of juvenile law.
 4. Rights and liabilities - Civil code.
 5. Rights and liabilities - Penal code.
 6. The juvenile division or bureau.
 7. Role of uniformed and detective forces.
 8. Juvenile patrol tactics.
 9. Juvenile procedures.
 10. Relationships of juvenile officers with community agencies.
 11. Sociological concepts of juvenile delinquency.
- A MORE DETAILED OUTLINE IS AVAILABLE IN THE DEPARTMENT.

Assignment:

1. Compare juvenile law and procedure against the adult versions of similar laws through the study of college level texts.
2. Develop the ability to classify human behavior into a taxonomy of normal and abnormal behaviors from lecture and discussion.
3. Understand the concepts behind the philosophy of juvenile justice as articulated through readings and class participation.
4. Analyze statutes as they apply to enforcement policies and procedures through case research in the law library and discussion.
5. Understand the functions of definitions, control concepts, and reasoning in processing juvenile offenders through the written exercises and case studies assigned.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers

Writing
5 - 15%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Lab reports, Exams

Problem solving
0 - 5%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
0 - 5%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
50 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

JUVENILE DELINQUENCY by Geis and Bruce Binder. New York: MacMillan, 1988.

JUVENILE DELINQUENCY: A SYSTEMS APPROACH by Bartos & Bartos. Englewood Cliffs: Prentice-Hall, 1989.

JUVENILE JUSTICE: POLICIES, PROGRAMS, AND SERVICES by Albert R.

Roberts. Chicago: Dorsey Press, 1989.

JUVENILE DELINQUENCY by Kracoski and Kratcoske. Englewood Cliffs: Prentice-Hall, 1986.

JUSTICE FOR JUVENILES by Ira M. Schwartz. Mass: Lexington Books, 1989.

JUVENILE JUSTICE: POLICY, PRACTICE, & LAW, 2nd Ed. by Ted H. Ruben. New York: Random House, 1985.