#### PHYED 79 Course Outline as of Fall 2005

# **CATALOG INFORMATION**

Dept and Nbr: PHYED 79 Title: PICKLEBALL

Full Title: Pickleball

Last Reviewed: 2/26/2024

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	17	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 35.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 24.1

### **Catalog Description:**

The course will emphasize the skills, techniques, game strategies and rules that make up the game of Pickleball. Students will receive test interpretation and competition in singles and doubles play.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Skills, techniques and game strategies used for singles and doubles competition.

(Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: 4 Enrollments Total

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Effective: Inactive: Area **CSU GE: Transfer Area** Effective: Inactive:

**IGETC: Transfer Area Inactive:** Effective:

**CSU Transfer:** Transferable Effective: Fall 1997 Inactive: Fall 2011

**UC Transfer:** Transferable Effective: Inactive: Fall 2011 Fall 1997

#### CID:

### **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

# **Outcomes and Objectives:**

- 1. The student at the end of the semester will demonstrate knowledge of the rules and scoring procedures in singles, doubles and cut-throat.
- 2. Demonstrate the proper techniques used in the game of Pickleball.
- 3. Improve cardiovascular fitness, endurance, hand/eye coordination and lateral quickness.
- 4. Play in a class tournament in doubles and singles competition.

# **Topics and Scope:**

- A. Video introduction to techniques and play
- B. Skills and techniques:
  - 1. Forehand
  - 2. Backhand
  - 3. Drive serve
  - 4. Lob serve
  - 5. Cut serve
  - 6. Overhead smash
  - 7. Drop shot
- C. Rules of play/scoring procedure:1. Singles

  - 2. Doubles
  - 3. Cut-throat
- D. Tournament play:
  - 1. Round robin doubles
  - 2. Round robin singles
- E. Written test:
  - 1. Scoring
  - 2. Rules
  - 3. Strategies

### **Assignment:**

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, Practical - can be subjective

Skill Demonstrations 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance

Other Category 40 - 60%

# Representative Textbooks and Materials:

None