CIS 75.11B Course Outline as of Spring 2004

CATALOG INFORMATION

Dept and Nbr: CIS 75.11B Title: DIGITAL VIDEO PROD 2 Full Title: Digital Video Post-Production Techniques 2 Last Reviewed: 4/13/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	2.00	8	Lecture Scheduled	16.00
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	3.50		Contact DHR	28.00
		Contact Total	5.50		Contact Total	44.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00

Total Student Learning Hours: 76.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course focuses on the advanced features of video post-production software. Students will explore editing and special effects techniques, which include trimming, sound effects tracks, various visual effects, filters, advanced compositing, mattes, and keying. Students will create a final project utilizing these skills.

Prerequisites/Corequisites: Course Completion or Current Enrollment in CS 74.21A (or CIS 75.11A)

Recommended Preparation: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: This course focuses on advanced features of video post-production software. Students will explore editing and special effects techniques and create a final project utilizing these skills. (Grade or P/NP) Prerequisites/Corequisites: Course Completion or Current Enrollment in CS 74.21A (or CIS

75.11Å)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2001	Inactive:	Fall 2022
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course students will be able to:

- 1. Inspect and evaluate the skills involved in project and file management
- 2. Identify, demonstrate, and assess the concepts used to create video utilizing layer transfer mode and track matte techniques
- 3. Apply and evaluate a variety of special effects and filters
- 4. Apply and evaluate animation control techniques
- 5. Implement and appraise advanced masking techniques
- 6. Demonstrate various rendering techniques
- 7. Define and appraise various video output types
- 8. Add and mix sound files to their productions

Topics and Scope:

- 1. Project and file management
 - a. Removing unused footage items
 - b. Organizing a project
 - c. Working with film-resolution images
 - d. Preparing a QuickTime movie for a CD-ROM
- 2. Video utilizing layer transfer mode and track matte techniques
- 3. Special effects and filters
 - a. Using the Brightness/Contrast effect
 - b. Using the slow and fast motion effects
 - c. Creating time lapse, ramping, and freeze frame effects
 - d. Comparing various motion blur and motion effects
 - e. Using the Bevel Alpha, Gaussian Blur, and Channel Blue effects
 - f. Using the color correction and abstract filters

- 4. Animation control techniques
- 5. Advanced masking techniques
 - a. Creating and editing masks
 - b. Animating mask shapes
- 6. Rendering and output types
- 7. Mixing sound files
 - a. Synchronizing animation with audio
 - b. Using markers
 - c. Mixing techniques

Assignment:

- 1. Create a 5-minute video production, which will include:
 - a. Audio
 - b. Special effects
 - c. Text
 - d. Imported and captured footage
- e. Imported files from other image editing applications
- 2. Students will apply the various effects to the Track Mattes to add separation and depth to their movie.
- 3. Read 25-50 pages per week.
- 4. Objective exams.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Project

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Writing 0 - 0%	

Problem solving
0 - 0%

Skill E	Demo	onstrations
4	40 - 0	50%



None

Other Category 0 - 0%

Representative Textbooks and Materials:

- 1. "Editing Techniques with Final Cut Pro," by Michael Wohl Peachpit Press 2002
- 2. "Motion Graphics: Graphics Design for Broadcast and Film", by Steve Curran Rockport Publishers 2000