

**HIST 1.1 Course Outline as of Spring 2002****CATALOG INFORMATION**

Dept and Nbr: HIST 1.1 Title: WRLD HST TO 1500

Full Title: World History to 1500

Last Reviewed: 5/13/2024

Units	Course Hours per Week	Nbr of Weeks	Course Hours Total
Maximum 3.00	Lecture Scheduled 3.00	17.5	Lecture Scheduled 52.50
Minimum 3.00	Lab Scheduled 0	17.5	Lab Scheduled 0
	Contact DHR 0		Contact DHR 0
	Contact Total 3.00		Contact Total 52.50
	Non-contact DHR 0		Non-contact DHR 0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa and America to 1500.

**Prerequisites/Corequisites:****Recommended Preparation:**

Completion of ENGL 100 or ESL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa &amp; America to 1500. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN HIST14)(HIST 1.1+HIST 1.2=HIST SEQ C)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	E	Humanities		Spring 1992	
<b>CSU GE:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	C2	Humanities		Fall 1993	
<b>IGETC:</b>	<b>Transfer Area</b>			<b>Effective:</b>	<b>Inactive:</b>
	3B	Humanities		Fall 1994	
<b>CSU Transfer:</b>	Transferable		<b>Effective:</b>	Spring 1992	<b>Inactive:</b>
<b>UC Transfer:</b>	Transferable		<b>Effective:</b>	Spring 1992	<b>Inactive:</b>

### **CID:**

### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Students will:

1. Recognize and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Appreciate the interrelatedness of the political, economic, social and cultural aspects of history;
8. Examine the contributions of women and other under-represented groups in the shaping of civilization;
9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
11. Value the contributions of the past and assess their continuing influence on the present.

### **Topics and Scope:**

1. Early Civilizations of West Asia and the Aegean, 300 - 500 BCE.
2. Early Civilizations of South and East Asia.
3. The Age of Great Faiths and Philosophies, 1500 - 250 BCE.

4. The Classical Age, 500 BCE - 400 CE.
5. Disruption and Renewal, 400 BCE - 1200 CE.
6. New Centers of Civilization to 1500.
7. The Interplay of Europe and Asia, 1100 - 1500.

**Assignment:**

1. Attend class regularly;
2. Acquire and/or use college-level notetaking skills;
3. Read assigned materials in textbook and supplements;
4. Prepare for written exams with in-class questions and with office visits;
5. Write college-level essay exams and review papers.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams, Term papers	Writing 50 - 70%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice	Exams 30 - 50%
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**Other:** Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%
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**Representative Textbooks and Materials:**

Upshur et al., WORLD HISTORY, Vol. 1, 3rd ed., Harper Collins, 2000.