SURV 50 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: SURV 50 Title: INTRO PLANE SURVEYING Full Title: Introduction to Plane Surveying Last Reviewed: 4/13/2015

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|--------|
| Maximum | 4.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 4.00 | Lab Scheduled | 3.00 | 17.5 | Lab Scheduled | 52.50 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 6.00 | | Contact Total | 105.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

| Title 5 Category: | AA Degree Applicable |
|-------------------|---|
| Grading: | Grade Only |
| Repeatability: | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As: | |
| Formerly: | CEST 50A |

Catalog Description:

Introduction to the principles and practice of plane surveying, including measurements for distance, direction, elevation and position, topographic and planimetric mapping, use and care of surveying equipment.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of APTECH 90A (or CET 90A) OR Course Completion of MATH 155

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction to the principles and practice of plane surveying, including measurements for distance, direction, elevation and position, topographic and planimetric mapping, use and care of surveying equipment. (Grade Only) Prerequisites/Corequisites: Recommended: Course Completion of APTECH 90A (or CET 90A) OR Course Completion of MATH 155

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: CSU GE: | Area Transfer Area | l | | Effective: Effective: | Inactive: Inactive: |
|-----------------------|-----------------------|------------|-----------|--------------------------|------------------------|
| IGETC: | Transfer Area | | | Effective: | Inactive: |
| CSU Transfer | :Transferable | Effective: | Fall 1981 | Inactive: | Fall 2017 |
| UC Transfer: | | Effective: | | Inactive: | |

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, the student will be able to:

- 1. Summarize the proper procedures and use of surveying equipment.
- 2. Prepare proper surveying notes and information.
- 3. Perform complex surveying computations involving angles, directions, distances, areas, and volumes, vertical and horizontal positions.
- 4. Calculate the proper method to determine horizontal measurements by taping, total stations and recorded surveying data.
- 5. Define the different types of surveying and their uses.
- 6. Determine the difference in elevation between points by the correct leveling process.
- 7. Layout, measure, analyze and adjust level runs, field traverses and topographic mapping.
- 8. Compute direction of a line from field data and record data using magnetic and geodetic information.
- 9. Compute the relative position of points by traversing.
- 10. Prepare a topographic map from surveying data and information.

Topics and Scope:

Lecture and Laboratory

- I. Introduction to Plane Surveying
 - A. Procedures
 - B. Equipment
 - C. Field Notes
- II. Units of Measure and Significant figures
- III. Preparation and use of Field Notes
- IV. Theory of Errors
- V. Distance Measurement

- A. Methods **B**. Taping C. Electronic VI. Leveling A. Theory B. Equipment C. Process **D.** Computations VII. Angles, Bearings and Azimuths VIII. Total Station Instruments and measurements IX. Construction and Layout Surveys X. Traversing A. Procedures **B.** Computations XI. Computing Area XII. Mapping Surveys
- XIII. Mapping

Assignment:

- 1. Determine the distance between points by Estimation and Pacing
- 2. Determine the distance between points by Taping.
- 3. Set up and operating Auto levels and leveling rods.
- 4. Determine the elevation of points by differential leveling procedures.
- 5. Determine the elevation of points by Bench Leveling.
- 6. Determine the elevation of points along an alignment by Profile Leveling.
- 7. Determine the elevation of points at specific stations along an alignment by Cross-section Leveling.
- 8. Set up, and operate electronic Total Stations and prism rods.
- 9. Angle Measurements Measuring horizontal and vertical angles of a closed polygon.
- 10. Angle Measurements Setting points and Building Layout.
- 11. Angle and distance measurements by Traversing.
- 12. Determine the position of points of a traversing and side shots of that traverse.
- 13. Perform a topographic survey.
- 14. Prepare a topographic map from survey data.
- 15. Lab report (2 pages) submitted for assignments 1-14.
- 16. Five exams (including the final).
- 17. Chapter reading assignments from text. Approx. 50 pages per week.
- 18. Homework problems from text. Approx. 10 problems per week.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Lab reports

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Performance exams

Exams: All forms of formal testing, other than skill performance exams.

| Multiple choice, True/false, Matching items, Co | ompletion, |
|---|------------|
| COMPUTATIONAL | - |

Other: Includes any assessment tools that do not logically fit into the above categories.

Class Participation

Representative Textbooks and Materials:

Elementary Surveying: An Introduction to Geomatics, 10th ed. Wolf/Ghilani, PrenticeHall, 2002.



Problem solving 15 - 25%

Skill Demonstrations 30 - 40%

Exams 25 - 35%

Other Category 0 - 10%