**CET 90A Course Outline as of Fall 1981** 

# **CATALOG INFORMATION**

Dept and Nbr: CET 90A Title: APPLIED MATHEMATICS Full Title: Applied Mathematics Last Reviewed: 10/4/2010

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

### **Catalog Description:**

Review of fundamental arithmetic, elementary algebra, the right triangle, use of trigonometric tables and functions.

### **Prerequisites/Corequisites:**

One year high school algebra or equivalent with grade of "C" or better

**Recommended Preparation:** 

**Limits on Enrollment:** 

## **Schedule of Classes Information:**

Description: Course renumbered to APTECH 90A. Curr appr 2/91. (Grade Only) Prerequisites/Corequisites: One year high school algebra or equivalent with grade of "C" or better Recommended: Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree:	Area			Effective:	Inactive:
	В	Communication	n and Analytical	Fall 2009	Spring 2016
	В	Communication	n and Analytical	Fall 1981	Fall 2009
	МС	Thinking Math Competer	ncy		
CSU GE:	<b>Transfer Area</b>		•	Effective:	Inactive:
<b>IGETC:</b>	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Spring 2016
UC Transfer:		Effective:		Inactive:	

CID:

**Certificate/Major Applicable:** Certificate Applicable Course

## **COURSE CONTENT**

**Outcomes and Objectives:** 

**Topics and Scope:** 

Assignment:

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving

Writing

0 - 0%

0 - 0%

# **Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

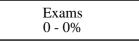
None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

# **Representative Textbooks and Materials:**

Skill Demonstrations
0 - 0%



Other Category 0 - 0%