

AJ 51A Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: AJ 51A Title: BASIC CRIMNL INVEST
 Full Title: Basic Criminal Investigation
 Last Reviewed: 12/13/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Study of basic principles of all types of investigations utilized in the justice system. Coverage includes human aspects in dealing with the public, specific knowledge necessary for handling crime scenes, interviews, evidence, surveillance, follow-up, technical resources, and case preparation.

Prerequisites/Corequisites:

Completion of AJ 50, 54 and 55.

Recommended Preparation:

Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Basic principles of criminal investigation & evidence, as it applies to the justice system. (Grade Only)

Prerequisites/Corequisites: Completion of AJ 50, 54 and 55.

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU; (CAN AJ8)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

CID Descriptor: AJ 140 Criminal Investigation

SRJC Equivalent Course(s): AJ57

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. When presented with the basic techniques of note taking, the student will be able to satisfactorily analyze and compile data for use in formal reporting of investigations.
2. Given case studies and role play situations, the student will demonstrate basic investigative proficiencies, to the satisfaction of the instructor, by synthesizing a situation and reducing the crime to reportable elements.
3. The student will demonstrate the basic steps of interviewing using non-verbal observation and communication; write a satisfactory interview.
4. In assigned exercises, the student will satisfactorily apply basic English rules to good reporting structures; to describe property and other evidentiary items in a proper format.

Topics and Scope:

1. Orientation.
2. Investigations and New Technology.
3. The Human Being as an Investigator.
4. Interviewing and Interrogation.
5. The Crime Scene.
6. Scientific Analysis of Evidence.
7. Sources of Information.
8. Surveillance and Undercover.
9. Investigative Concepts for Specialized Investigations.
10. Organized Crime, Terrorism, and Hostage Incidents.
11. Case Preparation.

12. Role Playing.

A MORE DETAILED OUTLINE IS AVAILABLE IN THE DEPARTMENT.

Assignment:

1. Assess and analyze human behavior and actions in investigative situations by studying a college level text and supplemental materials.
2. Apply proper inferential actions based upon the legal relevancy of evidence in an investigation as applied through discussion and role playing.
3. Ability to identify the logical structure of brief and extended communications by writing exercises in essay form weekly.
4. Recognition and application of general principles of legal and ethical procedures derived from field trips and lectures.
5. Test for assumptions and implications in the evaluation of investigative results by using objective and essay tests for mid-term and final examinations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, TERM NOTEBOOK

Writing
30 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, SHORT ESSAY

Exams
30 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

TERM NOTEBOOK

Other Category
0 - 10%

Representative Textbooks and Materials:

