PHYED 86.1 Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: PHYED 86.1   Title: BASEBALL - BEG.
Full Title: Beginning Baseball
Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	17.5	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 35.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 22 - 4 Times in any Comb of Levels
Also Listed As:
Formerly: PE 41.1

Catalog Description:
Develops beginning individual and group skills and techniques of baseball.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Beginning techniques in baseball. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:	Fall 2023
UC Transfer:	Transferable	Effective: Fall 1981	Inactive:	Fall 2023

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
I. BY THE END OF THE SEMESTER THE STUDENT WILL HAVE DEVELOPED BEGINNING
   SKILLS IN:
   1. Fielding
   2. Throwing
   3. Baserunning
   4. Bunting
   5. Hitting

Topics and Scope:

I. DEFENSIVE FUNDAMENTALS - first half of semester
  1. Positioning techniques and strategies
  2. Fielding techniques and strategies
  3. Throwing techniques and strategies
II.OFFENSIVE FUNDAMENTALS - second half of semester
  1. Hitting techniques and strategies
  2. Bunting techniques and strategies
  3. Running techniques and strategies

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, ESSAY

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Other Category 40 - 60%

Representative Textbooks and Materials: