

AJ 70 Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: AJ 70 Title: INTRO CORR.

Full Title: Introduction to Corrections

Last Reviewed: 2/22/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

History, philosophy and current procedures in contemporary corrections; to include probation, institutions, parole, and related community and private corrections. The interrelationships between corrections and other components of the justice system. Career opportunities, education and training requirements, and role expectations.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for English 100A or equivalent.

Limits on Enrollment:**Schedule of Classes Information:**

Description: History, philosophy and current procedures in contemporary corrections; to include probation, institutions, parole, and related community and private corrections. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for English 100A or equivalent.

Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

CID Descriptor:	AJ 200	Introduction to Corrections
SRJC Equivalent Course(s):	AJ70	

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. The student will demonstrate knowledge of historical development of correctional practices in America to date.
2. The student will demonstrate knowledge of the competing correctional philosophies of punishment, treatment and the protection of society.
3. The student will demonstrate working knowledge of probation theory and practices, and role requirements and expectations.
4. The student will demonstrate working knowledge of institutional corrections practices, procedures and roles.
5. The student will demonstrate working knowledge of parole philosophies and procedures.
6. The student will demonstrate working knowledge of the various community based and private corrections programs.

Topics and Scope:

1. Orientation
 - A. Focus of study
 - B. Assignments, testing and grading
 - C. Attendance and class participation
 - D. Student and instructor responsibilities and expectations
2. History and Evolution of Corrections
 - A. Early history - 2000 BC - 1700 AD
 - B. A century of change, 1700-1800
 - C. The Age of Prisons, 1800-Present
 - D. The Swinging Pendulum of Correctional Philosophies
3. Corrections as a Sub-system In Justice Administration
 - A. Crime and the Legal Process

- B. Discretion and the Funnel of Justice
- C. Corrections: Components within the Justice System
- 4. American Jails
 - A. The booking process
 - B. Cite and Release programs
 - C. Types of facilities
 - D. Pre and Post-conviction procedures
- 5. Probation: The Alternative to Incarceration
 - A. History and Philosophy
 - B. Contemporary organization and administration
 - C. Investigative functions and roles
 - 1. O.R. and Bail Reports
 - 2. Pre-plea Investigations
 - 3. Pre-sentence Investigations and Reports
 - D. Casework Supervision
 - 1. Styles of supervision
 - 2. O.R. Supervision
 - 3. Probation conditions
 - 4. Caseload assignment models
 - 5. Supervision strategies
 - 6. Modification, violation and termination procedures
 - 7. Expungement procedures
- 6. Institutional Corrections
 - A. Nature and scope of prisons
 - B. Classification procedures
 - C. Varieties of prison environments
 - D. Inmate types
 - E. Gender distinctions
 - F. Prison programming
 - G. Rights in confinement
 - H. Pre-release planning
- 7. Parole
 - A. Origins and philosophies of parole
 - B. Nature and scope of parole in America
 - C. The indeterminate sentence model
 - D. The determinate sentence model
 - E. Roles of the Parole Board
 - F. Conditions of parole
 - G. Supervision strategies
 - H. Violation procedures
 - I. Termination and pardon procedures
 - J. Interstate Compact Agreement
- 8. Community-Based Programs
 - A. Half-way houses
 - B. Residential Treatment Centers
 - C. Drug and Alcohol Treatment Programs
 - D. Privatization models
- 9. Contemporary Issues
 - A. The Justice Model vs. Rehabilitation
 - B. Institutional vs. Community-based models
 - C. Should probation officers be armed?
 - D. The trend toward electronic monitoring

10. Summary and Conclusions

A. Nature, scope and purposes of Corrections reviewed

B. Career opportunities and preparation

C. Trends in Corrections

Assignment:

- Critical reviews of investigative reports and casework scenarios.
- Text reading and homework assignments.
- Participation in class in case critiques.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Critiquing of reports and case scenarios

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Casework scenario analyses

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Completion, Short answer/essay

Exams
30 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

Other Category
10 - 20%

Representative Textbooks and Materials:

Allen, Harry E. and Clifford E. Simonsen, CORRECTIONS IN AMERICA: AN INTRODUCTION, (7th ed.), Englewood Cliffs, NJ: Prentice Hall, 1995.

McCarthy, Belinda Rodgers and Bernard J. McCarthy, Jr., COMMUNITY-BASED CORRECTIONS, (2nd Ed.), Pacific Grove: Brooks/Cole Publishing Co., 1991.

Abadinsky, Howard, PROBATION AND PAROLE: THEORY AND PRACTICE, (5th Ed.), Englewood Cliffs, NJ: Prentice Hall, 1994.