

CATALOG INFORMATION

Dept and Nbr: AJ 221.9

Title: PC832 ARREST COURSE

Full Title: Penal Code 832 Powers of Arrest Course

Last Reviewed: 5/14/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	8.00	2	Lecture Scheduled	16.00
Minimum	1.50	Lab Scheduled	12.00	1	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	20.00		Contact Total	40.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00

Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly: AJ 221.1

**Catalog Description:**  
This course is an introduction to criminal law, laws of arrest, search and seizure and basic law enforcement principles and practices. It fulfills the arrest component of the training mandated by California Penal Code Section 832 (PC 832) for employment as a peace officer. The course is certified by the California Commission on Peace Officer Standards and Training (POST) and the State Standards and Training for Corrections Program (STC).

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: This course fulfills requirements of Section 832 of the Penal Code as certified by the California Commission on Peace Officer Standards and Training (POST). It is an introduction to laws of arrest, search and seizure, communications and arrest control techniques. (P/NP Only)

Prerequisites/Corequisites:  
Recommended:  
Limits on Enrollment:  
Transfer Credit:  
Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**  
Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon successful completion of the course, students will be able to:

1. Discuss the peace officer's role and responsibilities as they relate to the community and individuals.
2. Enumerate the U.S. Constitution's Amendments to protect individual rights and describe how they apply to law enforcement.
3. Explain the relationships between the three primary institutions within the criminal justice system.
4. Distinguish between constitutional law, statutory law and case law.
5. Define the three classes of crime.
6. Differentiate between the three parties to a crime.
7. Identify the key elements of lawful detention and arrest.
8. Recognize the rules for conducting lawful searches and for seizing evidence.
9. Distinguish between the kinds of searches permitted by law.
10. Describe how probable cause serves as a basis for obtaining a search warrant.
11. Identify the steps to be taken in a preliminary investigation.
12. List the key content elements in investigative reports.
13. Recognize the peace officer's role in ensuring the admissibility of evidence.
14. Describe when a peace officer has the legal authority to use force.
15. Identify the standards for the appropriate use of reasonable force.
16. Explain the legal and administrative consequences of the use of unreasonable force.
17. Demonstrate the principles of defensive tactics including awareness, balance and control.

18. Demonstrate the proper methods of searching, restraining and arresting a subject.

### **Topics and Scope:**

1. Peace Officer Roles and Responsibilities
  - a. Leadership, professionalism and ethics
  - b. Community relations
  - c. Cultural diversity
  - d. Discrimination
2. Criminal Justice System
  - a. U. S. Constitution and rights of individuals
  - b. Law enforcement component
  - c. Judicial component
  - d. Correctional component
3. Introduction to Criminal Law
  - a. Constitutional, statutory and case law
  - b. Felony, misdemeanor, infractions
  - c. Principals, accessories, accomplices
  - d. Crimes against the justice system
4. Search and Seizure
  - a. Constitutional protections/legal searches
  - b. Probable cause
  - c. Search warrants
  - d. Knock and notice
  - e. Plain view
5. Laws of Arrest
  - a. Constitutional rights
  - b. Reasonable suspicion
  - c. Detention
  - d. Probable cause to arrest
  - e. Warrant vs. warrantless arrest
  - f. Interview and interrogation
6. Criminal Investigation
  - a. Preliminary investigation
  - b. Evidence collection and preservation
  - c. Presentation of evidence
  - d. Investigative report writing
7. Use of Force
  - a. Legal authority to use force
  - b. Legal standard for the use of force
  - c. Unreasonable force
8. Arrest Methods/Defensive Tactics
  - a. Search of a person
  - b. Use of controlling force
  - c. Restraint devices
  - d. Use of impact weapon
  - e. Prisoner transport

### **Assignment:**

1. Written homework based on scenarios provided. (not graded)

2. Active class participation (not graded)
  - a. class discussion
  - b. role playing
  - c. practice and feedback
3. 3-5 practice quizzes (not graded)
4. Final exam: scenarios--problem solving, skill demonstration, and objective information

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Scenarios

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Scenarios

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Scenarios; written component

Exams  
50 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials:

Instructor prepared material.