CET 55 Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: CET 55 Title: CONTROL/ASTRONOMY Full Title: Applications of Control and Astronomy Surveys Last Reviewed: 8/23/2004

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	3.00	8	Lecture Scheduled	24.00
Minimum	2.00	Lab Scheduled	3.00	8	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	48.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 48.00

Total Student Learning Hours: 96.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Application and adjustments of control surveys, map projections and state plan coordinates including methods of astronomical observation and calculations related to surveying.

Prerequisites/Corequisites: CET 53 or equivalent with a "C" or better.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Preq: CET 53 or equivalent with a "C" or better. Application & adjustments of control surveys, map projections & state plan coordinates including methods of astronomical observation & calculations related to surveying. (Grade only) COURSE RENUMBERED TO CEST 55 - 94/95. (Grade Only) Prerequisites/Corequisites: CET 53 or equivalent with a "C" or better. Recommended: Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	Fall 2011
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

- 1. Identify the classes of triangulation, trilateration and traverse control surveys.
- 2. Identify types of control surveys and their applications.
- 3. When given the appropriate data adjust any given horizontal control survey.
- 4. Using appropriate field procedures, complete a horizontal control survey by triangulation, trilateration and traverse.
- 5. Define and give an illustrative example of the two map projects used for state plane coordinates.
- 6. When given the appropriate data, determine the geographic coordinates to plane coordinates and the grid azimuth on Lambert Conformal Projection.
- 7. Determine the plane coordinates and grid azimuth between adjacent state plane coordinate zones.
- 8. Determine the direction of a line of Solar and Polaris observation.

Topics and Scope:

- 1. Types and classes of horizontal control surveys.
- 2. Horizontal control figures, strength of figures, distance and angle adjustments.
- 3. Computation of lines, angles and plane coordinates.
- 4. Field procedures for horizontal and vertical control surveys.
- 5. Map projections and their application to state plane coordinate systems.
- 6. Use of astronomy for field surveys including field procedures.
- 7. Determination of latitude and azimuths of line by Solar and Polar observation.

- 8. Use and application of Global Positioning Systems.
- 9. Techniques of surveying with GPS in the static mode.

Assignment:

- 1. Appplication and classes of control surveys.
- 2. Control survey measurements.
- 3. Adjustments of horizontal and vertical control surveys.
- 4. Computation of coordinates and intersection for horizontal controls.
- 5. Applications in surveying with GPS.
- 6. Application and limits of state plane coordinate systems.
- 7. Determination of geodetic and grid azimuths.
- 8. Application and limits using Solar and Polaris observations.
- 9. Determining latitude and azimuths using Solar and Polaris observations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Lab reports, Exams

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Performance exams

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Completion, COMPUTATIONAL

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Writing 0 - 0%	

Problem solving 25 - 35%

Skill Demonstrations 25 - 45%

Exams 15 - 30%

Other Category 0 - 0%

Representative Textbooks and Materials:

Caltrans Survey Manual - California Department of Transportation. Surveying; Moffett and Bouchard; Harper Collins 9th Edition