

ATHL 29L Course Outline as of Fall 2003**CATALOG INFORMATION**

Dept and Nbr: ATHL 29L Title: SOCCER LAB

Full Title: Soccer Lab

Last Reviewed: 3/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	2.00	17.5	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 35.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 71.2

Catalog Description:

A field situation for the development of individual skills, team tactics, dead-ball situations. Systems of play and modern offensive and defensive techniques.

Prerequisites/Corequisites:

Completion of Advanced Soccer

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Field situations for individual skills, team tactics, dead-ball situations. Modern offensive/defensive techniques. (Grade or P/NP)

Prerequisites/Corequisites: Completion of Advanced Soccer

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Fall 1984	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1984	Inactive:
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CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

- Be able to analyze scouting reports and film and develop offense and defense strategies
- Have the knowledge to develop positional play both on offense and defense
- Be able to analyze their own capabilities in relationship to team and individual competition

Topics and Scope:

- Instructions of advanced skills in relationship to positional play on the field
- Use of offensive and defensive deadball situations from scouting reports and films
- Establish various systems of play and team tactics in regards to our capabilities and the opponents
- Introduction of various offensive and defensive techniques in match situations
- Extensive physical conditioning drills

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None	Writing 0 - 0%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Exams	Problem solving 0 - 0%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Class performances, Performance exams	Skill Demonstrations 0 - 25%
Exams: All forms of formal testing, other than skill performance exams.	
Multiple choice, True/false	Exams 0 - 25%
Other: Includes any assessment tools that do not logically fit into the above categories.	
ATTENDANCE	Other Category 0 - 50%

Representative Textbooks and Materials: