COUN 73 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: COUN 73 Title: SEX AND GENDER Full Title: Sex and Gender Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course is an exploration of gender and sexual identity in U.S society. The definitions of femininity and masculinity in popular culture, as well as the relationships between gender and sex and other aspects of our personal and social identities, such as race/ethnicity, age, physical disabilities and nationality will be examined. Also included will be discussion of research on contemporary and traditional sex roles, male and female stereotypes, ethnic/cultural differences and sexual discrimination.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: An exploration of gender and sexual identity in U.S. society. The definitions of femininity and masculinity, as well as the relationships between gender and sex and other aspects of our personal and social identities (race/ethnicity, age, physical disabilities, disability,

and nationality) will be examined. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area D Transfer Area D D4 E			Effective: Fall 2004 Effective: Fall 2004	Inactive: Inactive:
IGETC:	Transfer Area 4 4D		avioral Science	Effective: Spring 2007	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 2004	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2005	Inactive:	

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Examine the concepts of gender, sexuality and sexual orientation.
- 2. Differentiate between one's social and personal identities.
- 3. Analyze identity development theories.
- 4. Recognize gender roles and expectations across cultures.
- 5. Identify and analyze sex and gender stereotypes in society.
 6. Examine systems of power and privilege in U.S. society.
- 7. Define sexual harassment and discrimination.
- 8. Explore career and educational opportunities in the fields of Gender and Women's Studies.
- 9. Relate concepts of this course to everyday life.

Topics and Scope:

- 1. Gender
 - a. Defining masculinity and femininity
 - b. Androgyny and transgender
- 2. Sex

a. Defining the biological/physiological aspects of males and

females.

b. Intersexed and transexuals.

- 3. Sexual Orientation: defining homosexuality, heterosexuality, and bi-sexuality.
- 4. Identifying other important aspects of social identity: race, ethnicity, age and nationality.
- 5. Identity-development models as related to sex, gender and sexual orientation.
- 6. Gender roles and stereotypes in contemporary U.S. society and their historical roots.
- 7. Male and heterosexual privilegea. Sexism, homophobia and heterosexismb. Their relationships to racism and ageism
- 8. Legal Issues

a. Sexual harassment

- b. Sex and gender discrimination
- 9. Methods to improve interactions across gender identities and sexual orientations.
- 10. Introduction to the career and educational opportunities in the fields of gender, sexuality and women's studies.
- 11. Orientation to values, themes, and principles of social science.

Assignment:

- 1. Text reading assignments on relevant topics. Approximately 40 pages a week.
- 2. Discussion of text readings, in-class exercises and audio visual presentations.
- 3. A five page research paper on a topic relevant to sex and gender issues.
- 4. Five two-page writing assignments on gender, sexual orientation, gender stereotypes, heterosexual and male privilege, sex discrimination.
- 5. Mid-term objective and essay exam.
- 6. Final objective and essay examination.

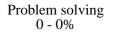
Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Research paper

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Writing 20 - 50%



None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Essay exam

Other: Includes any assessment tools that do not logically fit into the above categories.

attendance and class participation

Skill Demonstrations

0 - 0%

Exams 40 - 75%

Other Category 5 - 10%

Representative Textbooks and Materials:

Cohen, Theodore, (Editor) Men and Masculinity: A Text-Reader; (Wadsworth Pub Co., Belmont, Ca, c.2000) Disch, Estelle (Editor) Reconstructing Gender: A Multicultural Anthology, 2nd Ed. (McGraw-Hill, New York, NY, c.1999) Kendall, Diana Race, Class and Gender in a Diverse Society: A Text-Reader (Allyn & Bacon, Needham Heights, MA, c. 1997) Renzetti, Claire M and Curran, Daniel J, Women, Men, and Society, 5th Ed. (Allyn & Bacon, Needham Heights, MA, c. 2002) Stone, Linda and McKee, Nancy P. Gender and Culture in America, 2nd Ed. (Prentice Hall, A Pearson Education Co., Upper Saddle River, New Jersey, c. 2001)