#### PHYED 38.2 Course Outline as of Fall 2003

## **CATALOG INFORMATION**

Dept and Nbr: PHYED 38.2 Title: WEIGHT LIFTING - INTER.

Full Title: Intermediate Weight Lifting

Last Reviewed: 2/10/2003

Units		Course Hours per Weel	k I	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	3	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly: PE 13.2

### **Catalog Description:**

This is an Intermediate Power Lifting course with an emphasis on technique, safety, correction and improvement.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Course Completion of KFIT 8.1 (or PHYED 38 or PHYED 38.1 or PE 13 or PE 193.1)

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This is an Intermediate Power Lifting course with an emphasis on technique, safety, correction and improvement. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of KFIT 8.1 (or PHYED 38 or PHYED 38.1 or PE 13 or PE 193.1)

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: 4 Times in any Comb of Levels

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1995 Inactive: Fall 2011

UC Transfer: Transferable Effective: Fall 1995 Inactive: Fall 2011

### CID:

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

## **Outcomes and Objectives:**

The student at the completion of the course will:

- 1. Describe basic safety techniques for lifting.
- 2. Increase both size and strength of various muscle groups.
- 3. Demonstrate knowledge of various muscle groups.
- 4. Perform various lifting techniques.
- 5. Record performances in student logbook.

## **Topics and Scope:**

- I. Knowledge of basic anatomy and physiology involving large muscle groups.
- II. Basic techniques of lifting for the following:
  - 1. Hang snatch
  - 2. Hang clear
  - 3. Push jerk
  - 4. Squat
  - 5. Bench press
  - 6. Shoulder press
  - 7. Lat pulldown
  - 8. Low lat pull
  - 9. Leg extension
  - 10. Leg curl
  - 11. Tricep extension
  - 12. Bicep curl
  - 13. Incline press
- III.Correction of lifting techniquee by instructor
  - 1. Compile a logbook for each session
- 2. Testing on a bi-monthly basis on different strength components
- IV.Safety discussion of lifting techniques
- V. Phase I

It consists of doing two six-week phases. The base phase builds muscular size and is followed by strength phase.

### VI.Phase II

It consists of doing a six-week base phase followed by a six-week strength phase - more size and strength is developed at this time. The students have their own logbook that has been designed to keep their workouts as simple by providing a place to record and adjust their workouts to their strength level.

### **Assignment:**

Students will:

- 1. Compile a logbook for each session
- 2. Testing on a bi-monthly basis on different strength components

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

PRACTICAL EXAMS

Skill Demonstrations 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

WRITTEN TESTS

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**ATENDANCE** 

Other Category 40 - 60%

# **Representative Textbooks and Materials:**

Student Logbook