

DH 77 Course Outline as of Summer 2000**CATALOG INFORMATION**

Dept and Nbr: DH 77 Title: CLINICAL DENT HYG 2

Full Title: Clinical Dental Hygiene Care 2

Last Reviewed: 3/11/2019

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	2.00	Lecture Scheduled	3.00	6	Lecture Scheduled	18.00
Minimum	2.00	Lab Scheduled	9.00	6	Lab Scheduled	54.00
		Contact DHR	0		Contact DHR	0
		Contact Total	12.00		Contact Total	72.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 108.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

DH 77 is the third course in the clinical dental hygiene course series. The course is given over a six-week period in the summer session between the first and second years of the dental hygiene program. DH 77 is designed for continuity of clinical application of the dental hygiene process for delivering client-centered care initiated in the DH 73 course (Spring Semester - 1st year). The course will consist of seminar and clinical experiences. Students will develop skills by working with clients in the Santa Rosa Junior College Dental Clinic.

Prerequisites/Corequisites:

Course Completion of DH 73

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course is designed for continuity of clinical application of the dental hygiene process for delivering client-centered care initiated in the DH 73 course. The course will consist of seminar and clinical experiences. Students will develop skills by working with clients in the

Santa Rosa Junior College Dental Clinic. (Grade Only)
 Prerequisites/Corequisites: Course Completion of DH 73
 Recommended:
 Limits on Enrollment:
 Transfer Credit: CSU;
 Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Summer 2000	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
 Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- Upon completion of this course, the student will be able to:
1. Assess and present a summary of the client's physical status (including vital signs).
 2. Identify significant medical and dental modifications required before proceeding with Dental Hygiene care, determine proper precautionary procedures (including consultation and/or referral) and apply those modifications during dental hygiene care.
 3. Follow appropriate emergency procedures whenever necessary for the client's well-being.
 4. Adhere to infection control protocols.
 5. Provide comprehensive dental hygiene care for assigned clients. Care will include assessment procedures, recording (charting) of findings, problem identification, dental hygiene treatment planning, case presentation, gaining client informed consent, implementing the individualized dental hygiene care which may include: preventive services, therapeutic procedures, adjunct therapies and evaluation of client response.
 6. Describe dental hygiene care modifications required with regard to: communication, safety precautions, appointment planning, care environment, individualized home care and oral manifestations or therapeutic side effects for the delivery of comprehensive dental hygiene care for clients with special needs.
 7. Integrate and correlate the basic, behavioral and dental sciences as they apply to the care of the dental hygiene clinic clients.

Topics and Scope:

- A. Physical Evaluation of the Dental Hygiene Client
 - 1. Life Threatening emergencies
 - 2. Health history
 - 3. Dialogue history
 - 4. Physical examination
 - a. Vital signs
 - b. Visual inspection
 - 5. Medical risk
 - 6. Presentation of findings
- B. Lifespan approach to dental hygiene care
 - 1. Child
 - 2. Adolescent
 - 3. Geriatric
 - 4. Edentulous
- C. Medically compromised/special needs client
 - 1. Methods of assessment of client disabilities
 - 2. Modification of dental hygiene care/precautions
 - 3. Modification of communication
 - 4. Appointment planning
 - 5. Care environment modifications
 - 6. Oral manifestations or side effects associated with condition
 - 7. Individualized home care instruction

Assignment:

Human Need Theory & Dental Hygiene Paper
DH Process Proficiency Paper
Completion of DH client care requirements

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams, skills

Problem solving
5 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations
10 - 80%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, fill in

Exams
4 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Professionalism. See file for criteria used for evaluation.

Other Category
5 - 55%

Representative Textbooks and Materials:

Dental Hygiene Theory & Practice. Darby. M. and Walsh, M. WB Saunders, Philadelphia, 1996

Periodontal Instrumentation, Pattison, A. and Pattison, G., Norwalk: Appleton and Lange, 1992

Clinical Practice of the Dental Hygienist 7th Ed.. Wilkins, E.M., Malvern: Williams & Wilkins, 1990

SUPPLEMENTARY TEXT: Medical Emergencies in the Dental Office, 4th Ed., St. Louis, CV Mosby, 1993