PHYED 93 Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: PHYED 93 Title: MINI SOCCER

Full Title: Mini Soccer Last Reviewed: 2/27/2023

Units		Course Hours per Week	s 1	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	6	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 47

Catalog Description:

Skills and techniques related to mini (indoor) soccer.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Skills and techniques related to mini soccer (indoor). (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU:UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

At the completion of the course the student will:

- 1. Demonstrate the knowledge of rules and strategies to compete in mini soccer.
- 2. Develop the skills for competing in mini soccer.
- 3. Analyze tactical components of team play.
- 4. Construct their own conditioning program for participating in mini soccer.
- 5. Analyze basic positional play.
- 6. Analyze offensive and defensive skills.

Topics and Scope:

- I. Introduction to the Game
 - 1. Safety of players
 - 2. Equipment needs
 - 3. Terminology of soccer
- II. The Field of Play
 - 1. Position of the players
 - a) offensive
 - b) defensive
 - 2. Laws of the game
 - 3. Court markings

III.Basic Individual Skills

- 1. Kicking instruction and demonstration
- 2. Shooting instruction and demonstration
- 3. Dribbling instruction and demonstration
- 4. Trapping instruction and demonstration
- 5. Passing instruction and demonstration

IV.Positional play

- 1. Goalkeepers
- 2. Defenders
- 3. Strikers
- V. Team Tactics feet
 - 1. Systems of play

- 2. Dead ball situations
- 3. Team scrimmages

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Representative Textbooks and Materials:

Writing 0 - 0%

Problem solving 0 - 0%

Skill Demonstrations 20 - 40%

Exams 20 - 40%

Other Category 40 - 60%