

NRM 87 Course Outline as of Fall 2002**CATALOG INFORMATION**

Dept and Nbr: NRM 87

Title: GIS APPLIC IN NAT RESRC

Full Title: Geographic Information Systems Appl in Natural Resources

Last Reviewed: 12/12/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introduction to the use of Geographic Information Systems (GIS) to analyze and interpret natural resources data, and to solve common conservation problems. Includes a basic introduction to arc view GIS, analysis of habitat loss for endangered species, evaluation of mineral development impacts, watershed analysis, assessing data quality, and environmental analysis of a proposed timber sale.

Prerequisites/Corequisites:**Recommended Preparation:**

APTECH 54A (GIS) and working knowledge of IBM (PC) computer systems.

Limits on Enrollment:**Schedule of Classes Information:**

Description: An introduction to the use of Geographic Information Systems (GIS) to analyze and interpret natural resources data, and to solve common conservation problems. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: APTECH 54A (GIS) and working knowledge of IBM (PC) computer systems.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 2002	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate the use of a basic GIS operating system.
2. Calculate acreages and analyze changes in wildland resources over time and space using GIS data.
3. Identify potential mining development sites from spatial data.
4. Classify soils based on their erosion potential.
5. Determine and discuss the effects of road density on competing watershed values.
6. Display a shaded relief map, and identify specific data values contained therein.
7. Prepare a timber sale database, and define those elements affecting old growth timber stands.

Topics and Scope:

- I. Introduction to Geographic Information Systems
 - A. Basic terminology and computer operation
 - B. Uses and objectives of spatial data systems
 - C. Opening an arc view project
 - D. Arc view documents and thematic planning
 - E. Identifying and selecting data features
- II. Analysis of Habitat Loss for Endangered Species
 - A. Use symbology and labels to map animal recovery zones
 - B. Calculate and map species density for specific areas
 - C. Summarize and chart changes in wildlands
- III. Evaluation of Mineral Potential and Development Impacts
 - A. Identification and labeling of protected areas
 - B. Use of proximity analysis in selecting mine site in relationship

- to distance from protected areas
- C. Modification of mine location based on competing resource impacts
- IV. Watershed Analysis
 - A. Use of spatial data to identify watershed boundaries
 - B. Determination of total road length and road density within watershed boundaries
 - C. Thematically analyze road networks that threaten stream habitats
- V. Assessing Data Quality
 - A. Display and use of shaded relief images of topographic features
 - B. Display and use of spot images to verify mountain roads
 - C. Use of orthophotos to assess forest stand data
- VI. Environmental Analysis of Proposed Timber Sale
 - A. Display and analysis of proposed timber sale units occurring on steep slopes
 - B. Display and analysis of timber sale units based on proximity to perennial and intermittent streams
 - C. Classification of timber sale units based on their environmental risk

Assignment:

1. Operate a GIS-based computer system using ArcView 1.0 through classroom demonstration.
2. Read assignments totaling 25 pages per week from text.
3. Classroom projects developing natural resources maps based on spatial and temporal data sets.
4. Classroom projects developing natural resource attribute tabular data from GIS database.
5. Classroom projects altering resource development plans based on environmentally limiting factors.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Completion of a map and a flow chart.

Problem solving
30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, computer classroom projects

Skill Demonstrations
40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
5 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

Project proposal

Other Category
5 - 20%

Representative Textbooks and Materials:

GEOGRAPHIC INFORMATION SYSTEMS AND ENVIRONMENTAL MODELING, by Keith C.

Clarke, Bradley O. Parks, Brad E. Parks, Michael P. Crane, Prentice Hall

College Division, 1 Edition, July 5, 2001

MANAGING NATURAL RESOURCES WITH GIS: Laura Lang, Environmental Systems

Research Institute, Inc. 1998