

PHYED 3 Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: PHYED 3

Title: SPORTS OFFICIATING SPG

Full Title: Sports Officiating Spring

Last Reviewed: 3/9/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	2.00	17	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 140.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PE 21B

Catalog Description:
Rules, rule interpretation; necessary mechanics to effectively officiate either an individual or team sport. Practical experience required in intramurals and intercollegiate athletics.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Officiating techniques, rules & interpretations. (Grade Only)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The Student Will:

1. Develop a knowledge of the history and regulations of selected spring sports.
2. Demonstrate the basic skills necessary to properly officiate selected sports.
3. Develop the expertise necessary to effectively and accurately officiate selected sports.

Topics and Scope:

The Following Spring Sports will be covered: Softball, Track and Field, Basketball, Swimming, Golf and Tennis.

1. Teach the evolution of the historical development of the rules of certain selected sports.
2. Present an accurate and current description of all rules, and rule interpretation (i.e. levels of competition: interscholastic vs collegiate; recreational vs varsity, etc.)
3. Instruct the correct techniques and mechanics of officiating.
4. Provide opportunities for practical experience in the officiating field.
5. Develop and maintain a venue for direct teacher/student communication for evaluation of practical officiating experience.

Assignment:

Officiating related sports events.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports

Writing
10 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations
10 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Other Category
30 - 60%

Representative Textbooks and Materials:

Art of Officiating - John Bunn
NCAA & DGWS Rule Books