

CATALOG INFORMATION

Dept and Nbr: EQSCI 102A Title: BEG HORSEMANSHIP/RIDING
Full Title: Beginning Horsemanship and Riding
Last Reviewed: 9/11/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	12	Lecture Scheduled	18.00
Minimum	1.50	Lab Scheduled	1.50	12	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	36.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 22 - 4 Times in any Comb of Levels
Also Listed As:
Formerly: AG 180A

Catalog Description:
Introduction to riding skills, saddling, grooming, and bridling. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions.

Prerequisites/Corequisites:
Course Completion of EQSCI 101 (or AG 190 or AG 280.63)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to riding skills, saddling, grooming, and bridling. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions. (Grade or P/NP)
Prerequisites/Corequisites: Course Completion of EQSCI 101 (or AG 190 or AG 280.63)
Recommended:
Limits on Enrollment:
Transfer Credit:

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Identify the parts of a horse.
2. Describe basic horse behavior patterns.
3. Demonstrate basic safety techniques and ground work.
4. Describe the biomechanics of horse movement.
5. Identify parts of tack.
6. Describe uses of horse equipment for different riding applications.
7. Demonstrate basic riding skill at walk, trot, and lope.
8. Discuss basic considerations when purchasing a horse.

Repeating students:

1. Increase level of security/trust with the horse.
2. Further develop control skills.
3. Increase level of safety.
4. Enhance rider balance.

Topics and Scope:

- I. Basic horse behavior patterns
- II. Basic safety and ground work
- III. Catch and haltering demonstrations
- IV. Saddling, grooming, and bridling
- V. Basic knots
- VI. Tack
 - A. Parts of Western saddle and bridle
 - B. Parts of English saddle and bridle
- VII. Horse equipment and applications
- VIII. Biomechanics of movement
 - A. Muscles involved in gait
 - B. Gaits and action
 - C. Common gait defects

- D. Center of gravity
- IX. Riding horses at walk, trot, and lope
- X. Basic transitions between gaits
- XI. What to consider when purchasing a horse
- XII. With course repeat
 - A. Increasing level of security/trust with the horse
 - B. Further development of control skills
 - C. Increasing level of safety
 - D. Enhancing rider balance

Assignment:

1. Reading assignments: average 15 pages per week.
2. Writing assignments: worksheets, class notes, and study guides.
3. Skill demonstrations: safety techniques and ground work, basic riding skill at walk, trot, and lope.
4. Quizzes (1-3); final exam.

With course repeat, skills demonstrations related to:

1. Increased level of security/trust with the horse.
2. Further development of control skills.
3. Increased level of safety.
4. Enhanced rider balance.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets, class notes, study guides

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Safety techniques and ground work, riding skill

Skill Demonstrations
40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:
DeGrange, Ginger. Equine Horsemanship Handbook, 1999.
Instructor prepared materials.