BOT 312.2 Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: BOT 312.2 Title: SELF-PACED GRAMMAR REV.

Full Title: Self-Paced Grammar Review

Last Reviewed: 2/10/2003

Units		Course Hours per We	ek l	Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	0	17	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	24.00	1	Lab Scheduled	408.00
		Contact DHR	0		Contact DHR	0
		Contact Total	24.00		Contact Total	408.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 408.00

Title 5 Category: AA Degree Non-Applicable

Grading: Grade or P/NP

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: BOT 299.15

Catalog Description:

Individualized instruction to provide a review of the basic principles of English grammar. Topics covered include noun functions and plurals, compound and possessive nouns, capitalization, pronouns, pronoun/antecedent agreement, verb types and parts, verbals, subject-verb agreement, adjectives, adverbs, prepositions, and conjunctions. Takes 24 hours to complete.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Individualized instruction to provide a review of the basic principles of English

grammar. (Grade or P/NP) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: Area Inactive: **CSU GE: Transfer Area** Effective: **Inactive:**

Transfer Area IGETC: Effective: **Inactive:**

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Identify sentences and parts of sentences
- 2. Identify proper and common nouns and the functions of nouns in sentences
- 3. Form plurals and possessives of nouns and abbreviations
- 4. Use pronouns correctly
- 5. Examine action, linking, and helping verbs correctly6. Select verbs that agree with subjects
- 7. Contrast adjectives and adverbs correctly
- 8. Identify and use prepositions correctly
- 9. Interpret sentences and use conjunctions correctly

Topics and Scope:

- 1. Sentences
 - A. Subjects and verbs
 - B. Phrases and clauses
- C. Simple, compound, complex, and compound-complex 2. Proper and common nouns
- - A. Classes of nouns
 - B. Cases of nouns
- 3. Plurals and possessives of nouns and abbreviations

 - A. Form the plural form of nouns
 B. Apply the possessive case to nouns
- 4. Pronouns

 - A. Cases of pronounsB. Who, whom, and whose
- 5. Action, linking, and helping verbs
 - A. Parts of verbs

- B. Verb tenses
- C. Subject-verb agreement
- 6. Adjectives and adverbs
 - A. Type of adjectives
 - B. Form adverbs
- 7. Prepositions
 - A. Functions of prepositional phrases
 - B. Place correctly
- 8. Conjunctions
 - A. Types of conjunctions
 - B. Parallelism

Assignment:

- 1. Use of a computer CD-ROM program that analyzes capitalization, punctuation, and number rules; scores quizzes, and determines remedies.
- 2. Preparation and writing of brief memos and e-mail messages, involving sentence and paragraph construction.
- 3. Students taking the course a second time will focus on areas of weakness.
- 4. Quizzes.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 10 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Quizzes

Exams 30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation, Writing exercises

Other Category 15 - 40%

Representative Textbooks and Materials:
Business English at Work Student CD-ROM, Glencoe/McGraw-Hill, 1999