CHILD 51 Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: CHILD 51   Title: INTRO EARLY CHLD ED
Full Title: Introduction to Early Childhood Education
Last Reviewed: 1/23/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Analysis of historical and contemporary models of early childhood education: philosophy, goals, teacher's role, curriculum, facilities and equipment; relationships with children and teachers guidance of them.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for English 100A or equivalent.

Limits on Enrollment:

Schedule of Classes Information:
Description: Analysis of historical and contemporary models of early childhood education: philosophy, goals, teacher's role, curriculum, facilities and equipment; relationships with children and teachers guidance of them. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for English 100A or equivalent.
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

		Effective:	Inactive:
AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:
CSU Transfer:	Transferable Effective: Fall 1981	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:
CID Descriptor:ECE 120   Principles & Practices of Teaching Young Children
SRJC Equivalent Course(s):   CHLD51

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
 Students will:
1. Compare and contrast a variety of educational programs and learning theories related to early childhood programs.
2. Evaluate effective strategies for assessment behavior guidance.
3. Apply information for developmentally appropriate curriculum in the areas of cognitive, social/emotional, and physical development for young children.

Topics and Scope:

1. History and philosophy of early childhood education.
2. Basic principles of early childhood education.
3. Kinds of schools and their purpose: daycare centers, home care, foster care, montessori, english infant schools, nursery schools, froebel, and open end schools.
4. Professional ethics in early childhood education.
5. Learning about oneself and about other's feelings.
6. Early childhood materials and experiences:
     a. what are they?
     b. Kinds of curriculum and meaning to children
     c. Purposes of curriculum for young children
7. Study of early childhood teaching methods - guides for speech and action

Assignment:

Student will:
1. Investigate specific early childhood program models and and create curriculum that reflects the philosophy of that model.
2. Observe a specific educational model and complete program observation form.
3. Observe a group of children and make recommendation for solutions to specific behavior problems.
4. Create a learning environment that includes recommendation for activities that promote social and cognitive growth in each major area.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers

Writing 0 - 80%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work

Skill Demonstrations 0 - 20%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:
BEGINNINGS AND BEYOND by Gordon and Browne.