

CATALOG INFORMATION

Dept and Nbr: BOT 153

Title: TYPING SKILL BLDG

Full Title: Typing-Skill Building

Last Reviewed: 12/14/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	2.00	17	Lecture Scheduled	34.00
Minimum	1.50	Lab Scheduled	3.00	3	Lab Scheduled	51.00
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	85.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 68.00

Total Student Learning Hours: 153.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly:

Catalog Description:
Using the Cortez Peters Championship Typewriting System, students will be introduced to the correct techniques and typewriting methods that will enable them to type perfectly. Emphasis is on accuracy first followed by speed development through the use of diagnostic/prescriptive/evaluative/motivational charting of all typewriting activities.

Prerequisites/Corequisites:

Recommended Preparation:
Knowledge of the keyboard and ability to type by touch.

Limits on Enrollment:

Schedule of Classes Information:
Description: Accuracy & speed development for all levels of typewriting competency using the Cortez Peters Championship Typewriting System. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Knowledge of the keyboard and ability to type by touch.
Limits on Enrollment:

Transfer Credit:
Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The students will:

1. Practice the Cortez Peters championship typewriting methods.
2. Demonstrate their skill by typing five-minute timed writings with one or fewer errors.
3. Use the Cortez Peters method while typing one-minute timings writings with perfect accuracy.
4. Apply the new typewriting methods learned so that each student will have typed a minimum of five Honor Roll Papers by the end of the course. (An Honor Roll Paper is a five-minute timed writing with one or fewer errors).
5. Embark upon a program to increase speed while still maintaining accuracy. Increase in speed can be achieved through the judicious use of the following:
 - A. rhythm tapes.
 - B. technique-perfection tapes.
 - C. keyboard reinforcement tapes.
 - D. individual consultations with the instructor so that progress can be monitored and appropriate changes can be determined to enhance student achievement.
6. Achieve the distinction of becoming a Cortez Peters Championship Typing Class by averaging five Honor Roll Papers per student in the class.
7. Reduce the class's CBER (class beginning error rate) so that the CEER (class ending error rate) falls below 1.0 errors per students.

Topics and Scope:

1. Introduction to Cortez Peters Championship Typing System.
 - A. Diagnostic testing.

- B. Analyzing errors.
- C. Prescriptive practice.
- 2. Charting Techniques.
 - A. Progress chart.
 - B. Speed and accuracy chart.
 - C. Skill-development paragraph chart.
 - D. Error-Analysis chart.
- 3. Basis Techniques/Posture.
 - A. Position of body in relation to typewriter.
 - B. Placement of body in chair.
 - C. Position of arms, wrists, hands, and fingers.
 - D. Chair and typing table.
 - E. Fingernails.
- 4. Keystroking.
 - A. Bottom row.
 - B. Home row.
 - C. Upper row.
 - D. Shifting.
 - E. Space bar.
- 5. Championship Typing Methods.
 - A. Quiet hands.
 - B. Rhythm.
 - C. Letter by letter.
 - D. Mental attitude.
 - E. Behavior.
- 6. Introduction to Cortez Peters Tapes.
 - A. Rhythm tapes.
 - B. Keyboard reinforcement tapes.
 - C. Technique-perfection tapes.
- 7. Cortez Peters Championship Drills.
 - A. Championship warmup drills.
 - B. Accuracy studies.
 - C. Speed studies.

Assignment:

WEEK 1

1. Typed report on student's goals and objectives.
2. Timed writing #1.
3. Diagnostic test #1.
4. Proofreading and charting of all work.
5. Analysis of performance.
6. Practice correct championship typewriting techniques.
7. Corrective practice based on analysis of deficiencies as revealed by the charts.

WEEK 2

1. Library assignment: view Cortez Peters one-hour video on championship typewriting techniques and submit a typed report.
2. Timed writing #2.
3. Practice of proofreading skills.
4. Diagnostic test #2--Pretest and Posttest.
5. Corrective practice based upon deficiencies noted on charts.

6. Introduction of rhythm tapes for speed building for those students that can type with accuracy.
7. Introduction of keyboard reinforcement tapes for students needing a stronger keyboard foundation.
8. Introduction of technique-perfection tapes for students needing help on particular techniques of typewriting.

WEEK 3 THROUGH WEEK 8

1. Corrective practice.
2. Tape drills.
3. Timed writings #3 through #15.
4. Diagnostic tests #3 through #15.
5. Cortez Peters motivational techniques are employed to urge students to do the very best that they can; moreover, individual student-teacher consultations are held.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
0 - 100%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

THE CORTEZ PETERS CHAMPIONSHIP TYPING DRILLS, 2nd ed., Gregg, McGraw Hill Publishing Company.