

HLC 60 Course Outline as of Spring 2004**CATALOG INFORMATION**

Dept and Nbr: HLC 60 Title: MEDICAL TERMINOLOGY

Full Title: Medical Terminology

Last Reviewed: 12/12/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Basic medical terminology relevant to anatomy, pathology, diagnostic procedures, treatments, drug classifications, and abbreviations. Focus is on basic structure of medical terms and the ability to analyze and synthesize parts of words. Ability to utilize principles of medical word building is emphasized.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Basic medical terminology relevant to anatomy, diseases, diagnostic procedures, treatments, drug classifications, & abbreviations. Basic structure of medical terms & principles of medical word building. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2005
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Describe the primary functions of each of the body systems.
2. Label the major anatomical components of each body system.
3. Appropriately use word roots and combining forms pertaining to each of the body systems.
4. List basic medical prefixes and suffixes and their meanings.
5. Differentiate between suffix endings, i.e., adjective, noun, singular and plural, and demonstrate accurate usage in sentence formation.
6. Build medical words adding diagnostic, surgical, and symptomatic prefixes and suffixes to anatomical word roots.
7. Examine the medical record, and its various reports, abbreviations, and symbols.
8. Distinguish differences between body planes and cavities, directional and positional terms.
9. Identify and compare common disorders and associated symptoms for each body system.
10. Study and categorize common diagnostic procedures, laboratory tests, abbreviations and drug classifications associated with each body system.
11. Correlate medical word parts with usage in anatomy, pathology, symptomatology, procedures, treatments, and medical specialties.
12. Analyze medical reports.
13. Pronounce and spell medical terms correctly in oral and written exercises.
14. Synthesize medical language and information accurately.

Topics and Scope:

1. Introduction to Medical Terminology.
 - A. Word roots, combining forms.
 - B. Spelling, pronunciation.
 - C. Prefixes.
 - D. Suffixes.
2. Organization of the Body.
 - A. Structure: cell, tissue, organs, & systems.
 - B. Medical Specialties.
3. The Medical Record.
 - A. Medical Reports.
 - B. Abbreviations.
 - C. Symbols.
4. Integumentary, Gastrointestinal, Respiratory, Cardiovascular, Blood and Lymph, Musculoskeletal, Urinary, Male Reproductive, Female Reproductive, Endocrine, and Nervous Systems.
 - A. Structure and function.
 - B. Medical terminology.
 - C. Pathology, conditions, symptoms.
 - D. Diagnostic, radiographic, clinical, and surgical procedures.
 - E. Pharmacology and treatment.
 - F. Abbreviations.
 - G. Medical record analyses.

Assignment:

1. Complete workbook and handout assignments for each body system.
2. Make flash cards, vocabulary lists, and/or cassette tapes of medical terms.
3. Analyze 2-10 operative reports, case studies, and/or medical reports, defining medical terms, summarizing data, and/or simplifying medical language.
4. Write a 5-10 page medical research paper, accurately using medical information and terminology.
5. Complete 4-10 miscellaneous worksheets and assignments related to anatomy, medical terminology, and spelling.
6. Preparation for oral pronunciation and syllabication, utilizing tapes when appropriate.
7. Complete weekly quizzes, a midterm and final exam.
8. Write a medical research paper, synthesizing medical language and information accurately.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers

Writing 15 - 35%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving
15 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Medical Word Building

Exams
50 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Willis, Marjorie. MEDICAL TERMINOLOGY, THE LANGUAGE OF HEALTH CARE. Williams & Wilkins. 1st Ed., 2002.
Taber's, Stedman's, or Dorlan's MEDICAL DICTIONARY.