

**PHIL 7 Course Outline as of Summer 2003****CATALOG INFORMATION**

Dept and Nbr: PHIL 7 Title: MORAL ISSUES

Full Title: Contemporary Moral Issues

Last Reviewed: 2/26/2024

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

An introduction to ethics that focuses on modern and classical moral theories and their application to selected contemporary moral issues such as euthanasia, abortion, animal rights, and privacy.

**Prerequisites/Corequisites:****Recommended Preparation:**

Completion of ENGL 100 or ESL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Examination of contemporary moral issues & of the ethical principles & theories underlying them. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN PHIL4)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>			Effective:	Inactive:
	E	Humanities		Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>			Effective:	Inactive:
	C2	Humanities		Fall 1981	
<b>IGETC:</b>	<b>Transfer Area</b>			Effective:	Inactive:
	3B	Humanities		Fall 1981	
<b>CSU Transfer:</b>	Transferable		Effective: Fall 1981	Inactive:	
<b>UC Transfer:</b>	Transferable		Effective: Fall 1981	Inactive:	

### **CID:**

CID Descriptor: PHIL 120 Introduction to Ethics  
SRJC Equivalent Course(s): PHIL7

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Define and demonstrate an understanding of basic concepts in ethics.
2. Describe, analyze and evaluate moral theories.
3. Analyze and evaluate specific philosophical arguments involved in representative contemporary moral issues.
4. Compare, contrast and evaluate the application of modern and classical moral theories to contemporary moral issues.

### **Topics and Scope:**

1. Moral concepts such as moral values, virtues, rights, moral reasoning, relativism and absolutism, intrinsic and extrinsic value.
2. Moral theories such as utilitarianism, contract theory and Kantianism.
3. The factual background for representative moral issues such as euthanasia, abortion, animal rights, privacy.
4. The philosophical theories and arguments involved in representative moral issues.

### **Assignment:**

1. Reading assignments from course texts and supplementary materials.
2. Quizzes as appropriate. Quizzes may be based on the reading assignments.
3. Exams: take-home and in-class essay exams.
4. Papers: five-page or longer term paper on a practical or moral issue.

## 5. Final examination.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers

Writing  
40 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Essay Exams, Short Essay or Quizzes

Exams  
30 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION

Other Category  
10 - 20%

### Representative Textbooks and Materials:

THE ELEMENTS OF MORAL PHILOSOPHY, 3rd ed., James Rachels, McGraw-Hill, 1999.

THE RIGHT THING TO DO, 2nd ed., edited by James Rachels, McGraw-Hill, 1999.

CONTEMPORARY MORAL ISSUES, 2nd ed., Lawrence Hinman, Harcourt, 1998.

ETHICS: A PLURALISTIC APPROACH TO MORAL THEORY, Lawrence Hinman, Harcourt, 1998.

TAKING SIDES: CLASHING VIEWS ON CONTROVERSIAL MORAL ISSUES, 8th ed., Stephen Sarris, Dushkin, 2002

BEING GOOD, A SHORT INTRODUCTION TO ETHICS, Simon Blackburn, Oxford, 2001.