EQSCI 150 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: EQSCI 150 Title: EQUINE HEALTH CARE-PREV
Full Title: Equine Health Care - Preventative and First Aid
Last Reviewed: 1/26/2009

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	3.00	4	Lecture Scheduled	12.00
Minimum	0.50	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	12.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 24.00 Total Student Learning Hours: 36.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	AG 60.2

Catalog Description:
Preventative medicine, bandaging, first aid, foot problems and lameness. When to call the vet from a vet's perspective, pre-purchase exam and introduction to reproductive health. (Formerly AG 280.16).

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: Preventative medicine, bandaging, first aid, foot problems and lameness. When to call the vet from a vet's perspective, pre-purchase exam and introduction to reproductive health. Formerly AG 280.16. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:

Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Effective:	Inactive:
UC Transfer:	Effective:	Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Student will:
1. Demonstrate parasite control methods for maintenance of a healthy horse.
2. List the symptoms of Colic Pigeon Fever and Tying Up Syndrome.
3. Demonstrate basic first aid procedures.
4. Participate in the evaluation of a horse during a pre-purchase exam.
5. Develop a preventative health plan for our area.
6. Identify reproductive parts and demonstrate the understanding of equine reproductive health.

Topics and Scope:

Demonstrations of:
1. restraint and safety methods
2. floating teeth
3. cleaning sheath
4. vaccination sites
5. general physical exam

Discussion of:
1. ehrlichia equi
2. pigeon fever
3. exertional rhabdomyolysis (tying up syndrome)
4. colic management
5. pre-purchase exam
6. introductory reproductive health
7. first aid- emergency care
8. common lameness problems
9. client-veterinarian relationship

Assignment:

1. Reading assignments will be taken from periodical and text. Average 15 pages a week.
2. Worksheets, class notes, and study guides will be the writing assignments.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams	Skill Demonstrations 50 - 60%

Exams: All forms of formal testing, other than skill performance exams.

True/false, Matching items, Completion	Exams 40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Instructor manual