COUN 96 Course Outline as of Fall 2008

CATALOG INFORMATION

Dept and Nbr: COUN 96 Title: DISABILITY AND SOCIETY
Full Title: Disability and Society
Last Reviewed: 2/24/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
An introduction to the history, theory, defining problems, and causes of disability. Includes disability culture, a review of the major physical, cognitive, and psychiatric disabilities as well as co-occurring conditions such as substance abuse and psychiatric disorders. Explores characteristics of a disability service worker. Examines national, regional, and local agencies for various disabilities.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: Students will develop a knowledge of the various roles and duties of a disability services worker in society today. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 2000	Inactive:	Fall 2021
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course the student will be able to:
1. Describe and discuss the historical development of disability issues in the United States.
2. Evaluate current social issues and laws that impact individuals with disabilities.
3. Outline the components of disability culture.
4. Demonstrate an awareness of diverse populations of persons with disabilities in Sonoma County and the United States.
5. Describe the terminology and treatment modalities of dual disorders.
6. Demonstrate an awareness of key issues and concerns in dual diagnoses for the disability services worker.
7. Describe relationships between substance abuse and psychiatric symptoms and disorders.
8. Analyze, discuss and demonstrate the variety of roles and skills needed by a disability services worker.
9. Analyze the functions and goals of local, state and national service agencies for specific disabilities.
10. Identify professional values and goals of employees in local disability service agencies.
11. Enumerate the legal, political and economic impacts of disability issues in the United States.

Topics and Scope:

I. Introduction to the field of disability studies
II. Historical perspectives of disability
    A. The effects of stereotypes and prejudices

B. Major laws related to disabled individuals
III. Disability culture and vocabulary
IV. Descriptions of major disability groupings
A. Effective intake and interviewing skills
B. Co-occurring diagnoses, assessment, follow-up
V. Legal, political and economic issues, past and present
VI. Disability services: locating the problems and solutions
VII. Community resources
A. Formal and informal
B. National, regional, state and local
VIII. Disability services worker - ally for progress: values, goals, careers within the disability services field
IX. Examination of local disability services agencies
X. Evaluation of disability services at local, state and national levels

Assignment:

Required reading assignments:
Textbook: Thirty pages per week
Three outside reading assignments from reading list, for five page paper
Required writing assignments:
Five page paper on a disability topic with oral report to class
Three short papers on class visits/interviews with disabled individuals
Three page paper evaluating a service provider in Sonoma County
Required class field trip to Assistive Technology Expo or instructor provided material
Role play intake and interview
Extra credit films

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers	Writing 15 - 70%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work	Problem solving 5 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Role play intake and interview	Skill Demonstrations 5 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, essay	Exams 15 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

attendance, participation, extra credit films, field trip	Other Category 5 - 25%

Representative Textbooks and Materials:
Disability: A Diversity Model Approach in Human Service Practice. Brooks/Cole Publishing Co.: 1999 (classic)
Center for Substance Abuse Treatment, (2005), Substance Abuse Treatment for Persons with Co-Occurring Disorders. Treatment Improvement Protocol (TIP) series 42. DHHS Publication No. (SMA) 05-3992, Rockville, MD: Substance Abuse and Mental Health Services Administration.
American Psychiatric Assoc., Diagnostic and Statistical Manual of Mental Disorders, 4th edition, Text Revision, Washington, DC 2000.
Multicultural Perspectives and Diversity Issues(7th). 2007 by Corey, Gerald, Corey, M.S. and Callanan, P.