

ASL 1B Course Outline as of Fall 1996**CATALOG INFORMATION**

Dept and Nbr: ASL 1B Title: AMER SIGN LANG 1B

Full Title: American Sign Language 1B

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ASL 51B

Catalog Description:

Continuation of ASL 1A. Everyday communication: discussion of classes, the campus, home, work and transportation; physical descriptions of peoples and objects; general conversation skills; visual perception and spatialization skills.

Prerequisites/Corequisites:

Course Completion of ASL 1 (or ASL 1A or ASL 51A or SE 214A)

Recommended Preparation:

Course Completion of ASL 5 (or ASL 55 or SE 217)

Limits on Enrollment:**Schedule of Classes Information:**

Description: Continuation of ASL 1A. Everyday communication: Discussion of classes, the campus, home, work & transportation; physical descriptions of people & objects; general conversation skills; visual perception & spatialization skills. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ASL 1 (or ASL 1A or ASL 51A or SE 214A)

Recommended: Course Completion of ASL 5 (or ASL 55 or SE 217)

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1991	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 1991	
IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Spring 2007	
	6A	Language Other Than English		
	6A	Language Other Than English	Fall 1996	Spring 2007
CSU Transfer:	Transferable	Effective:	Fall 1991	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1991	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The successful student will demonstrate 65% accuracy in the areas of:

1. Conversation skills and strategies
2. Vocabulary: use of approximately 300 signs, including appropriate inflections.
3. Elementary ASL grammar
4. ASL cultural information

Topics and Scope:

- I. Content of instructional activities include, but is not limited to the following:
 - A. Directions
 - B. Descriptive personal qualities and attributes
 - C. Requests
 - D. Family and occupations
 - E. Personal routines
 - F. Grammar
 - G. Deaf Culture
 - H. Cross-cultural communication
 - I. Role-shifting
 - J. History of Deaf America
 - K. Complete second half of representative text
- II. Tasks
 - A. Describe people's physical appearance in detail
 - B. Describe people's personalities in detail

- C. Describe social activities
- D. Identify narrative style
- E. Use descriptive classifiers
- F. Explain/ask about locations
- G. Express uncertainty
- H. One-handed signing
- I. Ask/offer help
- J. Confirm, qualify and contradict opinions
- K. Use and understand above and below perspectives
- L. Use and understand temporal sequencing
- M. Interrupt known and unknown people
- N. Use up to 300 signs with appropriate inflections

III. Grammar

- A. Use of all basic sentence types
- B. Descriptive classifiers
- C. Contrastive structure
- D. Descriptive sentences
- E. Numbers: clock, age, counting, money and ordinals
- F. Temporal sequencing
- G. Frequency inflections
- H. Ranking family members
- I. Spatial verbs
- J. Inflecting verbs
- K. Spatial referencing
- L. One character role shifting

Assignment:

1. Students use a Videotext and related Workbook, which contain all assignments. Ex: students view a conversation and answer questions from workbook.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving
20 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
10 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams
10 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

SIGNING NATURALLY, STUDENT VIDEOTEXT AND WORKBOOK by Lentz, Mikos and Smith. DawnSign Press, 1989. (Level one, Lessons 7-12 and review).