CHLD 110.1 Course Outline as of Spring 2002

CATALOG INFORMATION

Dept and Nbr: CHLD 110.1   Title: DEV TRND/INFNT-TDLR
Full Title: Developmental Trends in Infancy and Toddlerhood
Last Reviewed: 5/14/2018

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50		Lecture Scheduled	3.00	8	Lecture Scheduled	24.00
Minimum	1.50		Lab Scheduled	0	3	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	3.00		Contact Total	24.00
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 48.00   Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: CHILD110.1

Catalog Description:
Ages and stages of the infant, one-year old, and two-year old; physical, intellectual, social, and emotional growth. Emphasis on practical application of principles and adult role in supporting optimal growth.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100A or ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: Developmental trends of infants & toddlers. Physical, intellectual, social & emotional growth; adult role in supporting optimal growth. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100A or ENGL 100 or ESL 100.
Limits on Enrollment:
Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area**   Effective: Inactive:
CSU GE: **Transfer Area**   Effective: Inactive:

IGETC: **Transfer Area**   Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Student should be able to:
1. Define key terms relating to physical, psychosocial, and cognitive development of infant through 2-year-old.
2. Describe normal developmental expectations of an infant, one-year-old, and 2-year-old.
3. Demonstrate appropriate strategies for working with this age group.
4. Apply developmental theory to real life situations.
5. Evaluate appropriate and inappropriate practice in adult/child interactions.
6. Assess programs that serve infants, one-year-olds and 2-year-olds for developmentally and culturally appropriateness.

Topics and Scope:

1. Physical and motor development.
2. Cognitive and language development.
3. Social development; attachment and separation issues.
4. Typical concerns of adults working with infants through 2-year-old children.
5. The role of the adult in supporting optimal growth and development.
6. The role of family and culture in the developing child.
7. Developmentally appropriate practice in programs that serve children from infancy through 2-year-old.
8. Current issues and concerns for this age group.

Assignment:

1. Write a naturalistic observation of a child (infancy through

    2-year-old.
2. Complete reaction/responses to films, speakers and hypothetical situations.
3. Complete study questions on reading and class discussions.
4. Interview parents on their role in the raising of their child under three.
5. Study for and complete essay quizzes and final.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, REACTION PAPERS	Writing 25 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams	Problem solving 10 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work	Skill Demonstrations 5 - 10%

Exams: All forms of formal testing, other than skill performance exams.

Observations, interviews	Exams 10 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Charlesworth, Rosalind. Understanding Child Development - 3rd Ed. Delmar Publishers, Inc. Albany, New York, 1992
Barrett, Karen, et al, Child Development, Glencoe Dev. MacMillan/ McGraw Hill, Westerville, Ohio, 1995