

SPAN 50C Course Outline as of Fall 2005**CATALOG INFORMATION**

Dept and Nbr: SPAN 50C Title: INT CONVERSATION

Full Title: Intermediate Conversation

Last Reviewed: 9/23/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An intermediate oral communication course designed to further develop those listening and speaking skills needed for effective cross- cultural understanding in social, academic, and career-related situations.

Prerequisites/Corequisites:

Course Completion of SPAN 50B OR Course Completion of SPAN 2

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Intermediate oral communication course designed to further develop those listening and speaking skills needed for effective cross-cultural understanding in social, academic and career-related situations. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of SPAN 50B OR Course Completion of SPAN 2

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1994	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Apply appropriate vocabulary and grammar to everyday conversational and survival topics in standard speech.
2. Summarize or paraphrase orally in Spanish the main idea or gist of a written or verbal statement or narration.
3. Differentiate among verb tenses in Spanish in present, past, and future time.
4. Narrate and describe in present, past and future time.
5. Correctly respond to the majority of classroom instruction in Spanish.
6. Generate spontaneous (unpracticed/unmemorized) conversations utilizing vocabulary and grammar targeted during the course.
7. Conduct interviews and oral inquiries such as surveys to ascertain information.
8. Organize and deliver an oral presentation.

Topics and Scope:

Content and topics will reflect intermediate communicative skills required to function in social, academic and career-related situations.

- I. Concepts and vocabulary
 - a. ecology
 - b. animals
 - c. the world of work: skills, professions, duties, activities, personnel
 - d. goals: work, money, family, personal life
 - e. directions
 - f. hunting for a job
 - g. finding a house or apartment
 - h. individual country and culture specific information

II. Grammar

- a. preterite review
- b. imperfect
- c. preterite vs. imperfect
- d. commands
- e. present subjunctive
- f. verbs like gustar
- g. por vs. para
- h. impersonal se
- i. adverb formation
- j. future tense
- k. conditional
- l. imperfect subjunctive

Assignment:

Assignments for Spanish 50C include specific reading, listening, and study assignments, and separate written and group homework assignments, and may include:

1. Role-plays on everyday topics and careers.
2. Interviews to obtain information from Spanish speakers.
3. Pair and small group discussions and problem-solving.
4. Presentation of original dialogues and skits in person or by audio or video tape.
5. Reading of passages from text and answering questions.
6. Written assignments from text and workbook.
7. Quizzes and chapter exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers, Written classroom and lab participation

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Oral presentations

Skill Demonstrations
30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Completion, Identification

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of semester's language lab hours and class participation.

Other Category
1 - 10%

Representative Textbooks and Materials:

SPANISH FOR LIFE, Brown and Moore, Heinle & Heinle, 2000.

SPANISH FOR LIFE WORKTEXT, Hertel, Zachman and Wolff, Heinle & Heinle, 2000.