SPAN 50C Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: SPAN 50C Title: INT CONVERSATION Full Title: Intermediate Conversation Last Reviewed: 9/23/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 175.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

An intermediate oral communication course designed to further develop those listening and speaking skills needed for effective cross- cultural understanding in social, academic, and career-related situations.

Prerequisites/Corequisites: Course Completion of SPAN 50B OR Course Completion of SPAN 2

Recommended Preparation: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Intermediate oral communication course designed to further develop those listening and speaking skills needed for effective cross-cultural understanding in social, academic and career-related situations. (Grade or P/NP) Prerequisites/Corequisites: Course Completion of SPAN 50B OR Course Completion of SPAN 2 Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I.		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1994	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Apply appropriate vocabulary and grammar to everyday conversational and survival topics in standard speech.
- 2. Summarize or paraphrase orally in Spanish the main idea or gist of a written or verbal statement or narration.
- 3. Differentiate among verb tenses in Spanish in present, past, and future time.
- 4. Narrate and describe in present, past and future time.
- 5. Correctly respond to the majority of classroom instruction in Spanish.
- 6. Generate spontaneous (unpracticed/unmemorized) conversations utilizing vocabulary and grammar targeted during the course.
- 7. Conduct interviews and oral inquiries such as surveys to ascertain information.
- 8. Organize and deliver an oral presentation.

Topics and Scope:

Content and topics will reflect intermediate communicative skills required to function in social, academic and career-related situations.

- I. Concepts and vocabulary
 - a. ecology
 - b. animals
 - c. the world of work: skills, professions, duties, activities, personnel
 - d. goals: work, money, family, personal life
 - e. directions
 - f. hunting for a job
 - g. finding a house or apartment
 - h. individual country and culture specific information

II. Grammar

- a. preterite review
- b. imperfect
- c. preterite vs. imperfect
- d. commands
- e. present subjunctive
- f. verbs like gustar
- g. por vs. para
- h. impersonal se
- i. adverb formation
- j. future tense
- k. conditional
- 1. imperfect subjunctive

Assignment:

Assignments for Spanish 50C include specific reading, listening, and study assignments, and separate written and group homework assignments, and may include:

- 1. Role-plays on everyday topics and careers.
- 2. Interviews to obtain information from Spanish speakers.
- 3. Pair and small group discussions and problem-solving.
- 4. Presentation of original dialogues and skits in person or by audio or video tape.
- 5. Reading of passages from text and answering questions.
- 6. Written assignments from text and workbook.
- 7. Quizzes and chapter exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers, Written classroom and lab participation

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

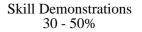
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Oral presentations

Exams: All forms of formal testing, other than skill performance exams.

Writing 10 - 20%

Problem solving 0 - 0%



Multiple choice, Matching items, Completion, Identification

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of semester's language lab hours and class participation.

Representative Textbooks and Materials:

SPANISH FOR LIFE, Brown and Moore, Heinle & Heinle, 2000. SPANISH FOR LIFE WORKTEXT, Hertel, Zachman and Wolff, Heinle & Heinle, 2000.

Exams 30 - 40%

Other Category 1 - 10%