SPAN 71 Course Outline as of Fall 1987

CATALOG INFORMATION

Dept and Nbr: SPAN 71   Title: SPAN FOR LAW ENFOR
Full Title: Spanish for Law Enforcement
Last Reviewed: 10/26/1987

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total		
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled		52.50
Minimum	0.50	Lab Scheduled	0	17	Lab Scheduled		0
		Contact DHR	1.00		Contact DHR		17.50
		Contact Total	4.00		Contact Total		70.00
		Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
Development of law enforcement-related communication skills through Spanish language activities and exercises relevant to the workplace.

Prerequisites/Corequisites:
Employed in a law enforcement occupation or related field, an active volunteer law enforcement officer, or employed in SRJC Administrative of Justice Program.

Recommended Preparation:
Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: Development of law enforcement-related communication skills through Spanish language activities and exercises relevant to the workplace. (Grade or P/NP)
Prerequisites/Corequisites: Employed in a law enforcement occupation or related field, an active volunteer law enforcement officer, or employed in SRJC Administrative of Justice Program.
Recommended: Completion of ENGL 100 or ESL 100.
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1987	Inactive:	Summer 2011
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:
 Within a specific work situation, students will be able to:
  1. give and follow instructions in the context of law enforcement.
  2. ask for clarification in Spanish.
  3. provide feedback in Spanish.
  4. deal with mistakes as seen from a Spanish-speaking prospective.
  5. deal with complaints as heard in Spanish.
  6. deal with special requests as they relate to law enforcement.
  7. communicate with coworkers who speak Spanish.
  8. request information from Spanish-speaking population as it relates to law enforcement.
  9. follow and explain safety instructions on the job in Spanish.
  10. demonstrate work-related telephone skills in Spanish.
  11. respond appropriately to Spanish-speaker's opinion.
  12. student will learn to understand basic Spanish in the context of law enforcement.
  13. student will learn to speak, to communicate, in basic Spanish in the context of law enforcement.
  14. practice to learn report writing (in English) for Spanish names, etc.
  15. oral situational interchanges on themes listed in course outline.
  16. listening comprehension tests presented in Spanish and answered in written English.
  17. student creation or oral dialogues on video on pertinent, real, subjects.
  18. student self-evaluation process which includes self recordings in Lab.

19. paragraph reporting or explaining or re-phrasing of class enacted situations in Spanish.
20. problem-solving exercises and demonstrations by the students in Spanish.
21. teacher evaluation of each student during each class period concerning preparation and performance.
22. students to discuss readings in text and reference materials.
23. request permission.
24. request and offer assistance.

Topics and Scope:

The content, topics and scope of this course involve the students in situational interactions modeled on the law enforcement scene in order to develop appropriate Spanish language skills for communicating with public, and Spanish-speaking agencies. Content and topics will vary somewhat, but will reflect beginning communicative skills required to function in cross-cultural, academic, social, and job-related situations.
CONTENT (Listening and Speaking):
Self-identification, personal information; nationalities, occupations; basic classroom objects, structures and classes; colors; nunbers 1-1000,000; money denominations, buying; clothing, shopping; telling time; calendar, dates, holidays, celebrations, seasons, weather; family members, simple greetings and courtesy expressions; understanding directions; interpreting feelings, emotions and body language; house, home and society; food and drink; travel, transportation; health, body; job search; alphabet; cognates; pronunciation; interrogatives.
TASKS (Listening):
Listening for the main idea; listening with visuals; graphic fill-ins; selective listening; comprehension checks; dictation and variations; clue searching such as listening for cues to meaning in a text: syntactic features; actor, action, object; listening readiness (pre-listening) activities; information gap tasks.
TASKS (Speaking):
Questions; completion and cloze exercises; true or false; matching sentence builders; word associations; group puzzles; surveys and polls; conversation cards; forced choice; slash sentences; directed dialogue; logical conclusions; information gap; conduct simple interviews and report back to class.

Assignment:

Assignments and activities will include individual, pair, and small group work, such as role-plays, interviews, problem-solving activities, dialogues and skits. Students will perform functional assignments in the community, such as requesting information over the telephone.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports

Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

COMPLETION OF SEMESTER'S LANGUAGE LAB HOURS.

Other Category 0 - 0%

Representative Textbooks and Materials:
SPANISH FOR LAW ENFORCEMENT.