EQSCI 169 Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: EQSCI 169 Title: EQUINE FACILITIES TOUR
Full Title: Equine Facilities Tour
Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	1.00	8	Lecture Scheduled	8.00
Minimum	0.50	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	8.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 16.00 Total Student Learning Hours: 24.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	AG 280.83

Catalog Description:
A variety of barns and facilities will be examined on an all day Sonoma County tour. Discussion topics will include location, uses, materials used, building codes, costs, and environmental regulation.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: A variety of barns and facilities will be examined on an all day Sonoma County tour. Discussion topics will include location, uses, materials used, building codes, costs, and environmental regulation. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:

Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Effective:	Inactive:
UC Transfer:	Effective:	Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
The student will:
1. Discuss history and development of the equine industry.
2. Discuss welfare and environmental concerns.
3. Identify equine facilities and their proper use.
4. Identify and compute cost of 3 different arena base materials.
5. Compare wood and metal structure costs.
6. Discuss county building barn codes.
7. Discuss traffic of vehicles and horses.
8. List feed storage possibilities.

Topics and Scope:

1. County building codes for equine facilities.
2. Environmental regulations related to equine facilities.
3. Comparison of building materials for usefulness and cost.
4. Review of equipment needed for equine facility.
5. Animal welfare issues.
6. Managing traffic.
7. Feed storage.
8. Equine historical growth and its impact on legislation.

Assignment:

Students will read industry handouts.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Measuring skill demo & developing range plan	Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams	Skill Demonstrations 35 - 55%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion	Exams 30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Industry handouts will be used in lieu of a textbook.