#### PHYED 67.1 Course Outline as of Fall 2003

# **CATALOG INFORMATION**

Dept and Nbr: PHYED 67.1 Title: FENCING - BEG. Full Title: Beginning Fencing Last Reviewed: 2/10/2003

Units		Course Hours per Week	ľ	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	3	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	22 - 4 Times in any Comb of Levels
Also Listed As:	
Formerly:	PE 16.1

#### **Catalog Description:**

Fundamentals of French foil weapon with emphasis in basic footwork, attacks, parries, bladework, and bout experience.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Fundamentals of French foil weapon with emphasis on basic footwork, attacks, parries, bladework, and bout experience. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: 4 Times in any Comb of Levels

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	I		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	Fall 2011
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2011

# CID:

## **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

#### **Outcomes and Objectives:**

The student at the completion of the course will:

- 1. Perform various flexibility exercises.
- 2. Demonstrate the basic foil positions.
- 3. Perform basic fencing footwork.
- 4. Demonstrate beginning bladework positions.
- 5. Analyze basic fencing attacks.
- 6. Construct beginning fencing defenses.
- 7. Preside as director of a bout.

# **Topics and Scope:**

#### I. Foil Positions

- 1. rest position
- 2. on guard position
- 3. parts of the foil
- 4. holding the foil
- 5. salute
- II. Basic Foil Footwork
  - 1. advance
  - 2. retreat
  - 3. lunge
  - 4. appel
  - 5. patinando
  - 6. ballestra
  - 7. fencing distances
- **III.Basic Bladework Positions** 
  - 1. hand positions
  - 2. target area
  - 3. invitations
  - 4. engagements
  - 5. changes of engagements

IV. Basic Fencing Attacks

- 1. extension in line
- 2. direct attacks
- 3. disengage attacks
- 4. beat attacks
- 5. deceive your opponent
- 6. (1-2) attack
- 7. Double
- 8. Feints
- V. Construct Various Defenses
  - 1. four simple parries
  - 2. riposte
  - 3. circular parries
  - 4. counter parries riposte
- VI. Director and/or Judge of a Bout
  - 1. basic strip rules

## Assignment:

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

#### NONE

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

#### NONE

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

PRACTICAL EXAMS

**Exams:** All forms of formal testing, other than skill performance exams.

#### WRITTEN EXAM

**Other:** Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Writing 0 - 0%
Problem solving 0 - 0%
Skill Demonstrations 20 - 40%
Exams 20 - 40%

Other Category

40 - 60%

# **Representative Textbooks and Materials:** SRJC Fencing Syllabus, 1995