WINE 112 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: WINE 112 Title: WINE REGIONS OF CALIF.

Full Title: Wine Regions of California

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	3.50	8	Lecture Scheduled	28.00
Minimum	1.50	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.50		Contact Total	28.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 56.00 Total Student Learning Hours: 84.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 174

Catalog Description:

This class is an investigation of California winegrowing regions outside of Sonoma County. Diverse wine areas beyond Sonoma will be covered including the counties of Napa, Mendocino, Amador, El Dorado, Santa Cruz, Monterey, San Luis Obispo, and Santa Barbara.

Prerequisites/Corequisites:

Minimum Age 21 or older

Recommended Preparation:

Limits on Enrollment:

Students must be twenty one years of age or older to enroll.

Schedule of Classes Information:

Description: This class is an investigation of California winegrowing regions outside of Sonoma County. Diverse wine areas beyond Sonoma will be covered including the counties of Napa, Mendocino, Amador, El Dorado, Santa Cruz, Monterey, San Luis Obispo, and Santa Barbara.

(Grade or P/NP)

Prerequisites/Corequisites: Minimum Age 21 or older

Recommended:

Limits on Enrollment: Students must be twenty one years of age or older to enroll.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: **Inactive:** Area CSU GE: **Transfer Area** Effective: **Inactive:**

Transfer Area IGETC: Effective: **Inactive:**

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: **Inactive:**

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

A successful student in Agriculture 174 should be able to;

- 1. Compare and contrast the principal California winegrowing regions outside of Sonoma County.
- 2. Differentiate which grapes grow well in each of these regions and which grapes do not.
- 3. Summarize the climate, soil and geographic factors that contribute to the uniqueness of the regions studied.
- 4. Interpret all of the information on a California wine label.
- 5. Objectively compare the quality of Sonoma County wines with the wines of the regions studied.

Topics and Scope:

- 1. Review of wine sensory evaluation procedures.
- 2. The Anderson Valley and Riesling.
- 3. The Napa Valley and Bordeaux varietals.
- 4. The El Dorado County Zinfandel and Petite Sirah.
- 5. Santa Barbara County Pinot Noir.
- 6. The Mendocino Ridges and Zinfandel.
- 7. San Luis Obispo and RhÂne varietals.8. Calaveras County and Zinfandel.
- 9. Amador County and Italian varietals.
- 10. The Santa Cruz Mountains and Cabernet Sauvignon.
- 11. Monterey County and Chardonnay.
- 12. U.S. wine label laws and their application in California.
- 13. Viticultural areas as defined by the BATF.
- 14. The quantity and quality of Sonoma County grapes and wine compared to that of the regions studied.

Assignment:

Students will read industry handouts.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing 10 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 25 - 35%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams 10 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Instructor prepared materials will be used in lieu of a textbook.