

PHYED 48 Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: PHYED 48 Title: SPECIAL TOPICS IN PHYED
Full Title: Special Topics in Physical Education
Last Reviewed: 4/25/2011

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	1.00	Lab Scheduled	2.00	17.5	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 140.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 04 - Different Topics
Also Listed As:
Formerly: PE 48

Catalog Description:
Intensive study or practice of a topic in Physical Education of current interest selected by the Physical Education Department and presented by an instructor specializing in that area.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Different Topics

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1994	Inactive:	Fall 2018
UC Transfer:	Transferable	Effective:	Fall 1994	Inactive:	Fall 2018

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Specific objectives will be defined for each topic. The following are objectives to guide instructors in designing courses.

- To engage in intensive study/practice of a topic.
- Demonstrate specific skill techniques of a topic.
- Conduct indepth analysis of a topic.

Topics and Scope:

Specific content, topics, and scope will vary with each offering.

Each course will be reviewed by the Physical Education Department or committee of the department for specific criteria.

Assignment:

Specific assignments will vary with each offering. General guidelines will be established by either the Department of Physical Education or an appropriate committee.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Class performances, Performance exams	Skill Demonstrations 20 - 40%
Exams: All forms of formal testing, other than skill performance exams.	
Multiple choice, True/false, Matching items, Completion	Exams 20 - 40%
Other: Includes any assessment tools that do not logically fit into the above categories.	
ATTENDANCE	Other Category 40 - 60%

Representative Textbooks and Materials: