

NRV 53L Course Outline as of Spring 2004**CATALOG INFORMATION**

Dept and Nbr: NRV 53L Title: ADVANCED CLINICAL

Full Title: Advanced Vocational Nursing Clinical

Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	6.50	Lecture Scheduled	0	17.5	Lecture Scheduled		0
Minimum	6.50	Lab Scheduled	0	17.5	Lab Scheduled		0
		Contact DHR	19.50		Contact DHR		341.25
		Contact Total	19.50		Contact Total		341.25
		Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 341.25

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This is the advanced level clinical course for the full time vocational nursing program which includes a 120 hour preceptorship component in the final six weeks of the semester. The course prepares students to make the transition from student vocational nurse to entry-level practice. The principles learned in prerequisite and corequisite theory and skills level courses are applied to care of patients in acute, home care and skilled nursing settings with a team leadership component. Students are challenged with more complicated and unstable clients in a variety of settings. There is a community health focus which includes visits and reports on agencies in our community that can be used for referrals from a variety of settings

Prerequisites/Corequisites:

Course Completion of NRV 52.1L (or NRV 52AL) and Concurrent Enrollment in NRV 53 and Concurrent Enrollment in NRV 58C

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Advanced level VN clinical course. Application of principles from the prerequisite and corequisite theory and skills courses. Care of complex and unstable patients. Team leading in skilled nursing component and a community health focus including home care and other agencies. The course ends in a preceptorship component to emphasis entry level expectations. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 52.1L (or NRV 52AL) and Concurrent Enrollment in NRV 53 and Concurrent Enrollment in NRV 58C

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive: Fall 2021
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Under the following clinical learning conditions:

- Students are minimally supervised and perform most tasks independently.
- Support is provided by instructor and resource nurses (preceptors) but less than in intermediate courses.
- Students assume judgments related to care.
- Principles from prerequisite and corequisite courses are applied.
- Students practice advanced skills while maintaining fundamental and intermediate skills previously taught.

Upon completion of this course, students will be able to:

- Apply theoretical knowledge bases including physiological, pathophysiological, psychological, spiritual and social concepts in providing care.
- Analyze patient scenarios encompassing a broader view with more complicated patient assignments.
- Assess environmental hazards in the home, skilled nursing and acute care settings and develop prevention strategies.
- Critique care given relative to cultural sensitivity, therapeutic communication and appropriateness of spiritual care.
- Utilize the entire nursing process to implement care in a manner of efficiency with a high degree of organization and ability to prioritize.
- Devise teaching strategies for families and patients relative to care.

7. Calculate, administer, and evaluate all types of medications given within the vocational nurse scope of practice.
8. Relate as a collaborative member of the health care team.
9. Supervise and delegate within the VN scope of practice to unlicensed personnel.
10. Manage the role of a vocational nurse in a variety of acute, sub acute, skilled, and ambulatory care settings.
11. Evaluate both the care given and areas of personal growth/development.

Topics and Scope:

1. Skilled and ambulatory care nursing settings.
2. Community health nursing.
3. Home care nursing.
4. Governmental rules and regulations for varied agencies.
5. Advanced level of practice in acute care assuming care of 4-5 patients.
6. Clinical pathways and discharge teaching protocols.
7. Case management and quality assurance with the role of the vocational nurse as a multidisciplinary team member.
8. Team leading concepts and delegation of tasks to unlicensed personnel.
9. Spiritual care principles integrated with total patient care.
10. Safety protocols and independent versus dependent role functions.
11. Advanced development of nursing process including assessment, planning implementation and evaluation of patient outcomes.
12. Coping strategies and adaptation of patients to chronic illnesses.
13. Teaching protocols and leadership skills.
14. Mental health versus illness in the care of all patients.
15. Developmental phases of families in a variety of settings.
16. Gerontological care: sexuality, losses of old age, behavior management, regulatory guidelines, elder abuse, and physiological changes.
17. Health care goals, priorities and the management of case conferences.

Assignment:

Acute Setting Rotations:

Students will:

1. Collaborate at the beginning of shifts to determine plans of care.
2. Gather data and implement care plan on an increased patient load to a normal patient load for entry level graduate nurse.
3. Perform all aspects of care of VN scope of practice taking into account multi system effects of serious chronic illnesses.
4. Administer all medications and perform aspects of IV therapy which fall into basic non-IV certified scope of practice.
5. Monitor all responses to care and collaborate with staff and instructor alteration and modifications of care required.
6. Analyze and interpret diagnostic tests and lab results pertinent to medications and adjustments to care at an expanded level.
7. Practice physician phone calls, intrashift/intershift reports, and transcribing of physician orders under guidance of licensed staff.
8. Present case studies and relate care given to theory objectives.

Skilled Nursing Home: Team leading Rotation

Students will:

1. Analyze care data for a group of 8-12 residents.
2. Create a master worksheet for prioritizing and administering care.
3. Collaborate with staff to identify strategies for surmounting residents barriers to care (both physical and cognitive).
4. Participate in giving shift reports and delegate responsibilities to unlicensed staff including ongoing supervision.
5. Administer all medications and treatments to assigned group and monitor effects of psychotropic and other meds.
6. Analyze and interpret lab and other diagnostic tests of residents and perform chart review of ADL's for possible new nursing diagnosis.
7. Perform and document weekly summaries of residents in skilled nursing.
8. Report to physicians via Fax and phone and participate in proposing solutions to resident problems.
9. Implement wound care and wound assessment and prevention of decubiti.
10. Participate in post team conferences and discussion of end of life issues.

Preceptorship Component:

Students will:

1. Collaborate with faculty to select a preceptorship site.
2. Establish an effective teacher-learner relationship with preceptor.
3. Write realistic and attainable weekly objectives.
4. Complete objectives in a timely manner and/or discuss rationales if objectives unattainable.
5. Consistent with safety, gradually increase patient load, independence, contributions to plan of care, and problem solving strategies.
6. Increase complexity of skills, prioritizing care, individualization of client care and assuming of total preceptor assignment by the end of the rotation.
7. Participate in a preceptorship preparation class, a mid evaluation of the preceptorship and a final evaluation of the preceptorship to develop conflict resolution and all skills necessary for the entry level graduate.

Community Health Rotation:

Student will:

1. Participate in observation and patient teaching in dialysis units with the focus on facilitating patients acceptance of living with chronic illness.
2. Select and collect data on a community agency for the presentation to peers. Focus on regulation, referral, and services available for possible future referral from a variety of clinical settings.
3. Observe and assist home care nurse in the visitation of home care clients with a variety of chronic and short term acute needs. Focus is on comparing and contrasting the criteria for patient's obtaining skilled nursing referrals in the home setting, VN scope of practice in the home care setting and participating in the monitoring and teaching of patients with any number of specific needs.
4. Perform independently under the direction of licensed staff in the ambulatory care setting in a variety of immunization clinics, health promotion and disease prevention as well as urgent care needs of clients not qualifying for acute care.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Lab reports, Term papers

Writing
15 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, pass/fail clinical evaluations of each rotation

Skill Demonstrations
55 - 85%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

INTRODUCTION TO MEDICAL-SURGICAL NURSING, 3rd ed. by A.D. Linton and N.K. Maebius, W.B. Saunders, Philadelphia (2003).

CLINICAL NURSING SKILLS, 5th ed., S.F. Smith & D.J. Duell, Prentice Hall (2000).

Saunders NURSING DRUG HANDBOOK, by B.B. Hodgson & R.J Kizior, W.B. Saunder (2003).

MANUAL OF DIAGNOSTIC & LABORATORY TESTS, by K.D. Pagana & T.J. Pagana, Mosby, St. Louis (2003).

Anderson & Braun CARING FOR THE ELDERLY, 2nd ed., by K.R. Culliton, F.A. Davis, Philadelphia (1999).