EQSCI 101 Course Outline as of Spring 2008

CATALOG INFORMATION

Dept and Nbr: EQSCI 101   Title: HORSE HANDLING SKILLS
Full Title: Horse Handling Skills
Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.50	Lab Scheduled	1.50	12	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	2.50		Contact Total	43.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00   Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 34 - 4 Enrollments Total
Also Listed As:
Formerly: AG 190

Catalog Description:
Introduction to fundamental training of the horse. Covers horse behavioral patterns, horse handling skills such as trailering, lunging, round pen training, and additional riding skills. Also explores the interaction of horse and rider as it relates to performance.

Prerequisites/Corequisites:
Completion of or concurrent enrollment in EQSCI 25 OR EQSCI 100.

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to fundamental training of the horse. Covers horse behavioral patterns, horse handling skills such as trailering, lunging, round pen training, and additional riding skills. Also explores the interaction of horse and rider as it relates to performance. (Grade or P/NP)
Prerequisites/Corequisites: Completion of or concurrent enrollment in EQSCI 25 OR EQSCI 100.
Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Transfer Credit:
Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:
1. Analyze horse behavior patterns and recommend probable safe management solutions.
2. Demonstrate proper restraint techniques.
3. Identify and practice skills needed for basic safe horse handling.
4. Demonstrate use of innovative techniques in equine training.
5. Demonstrate proper horse trailering practices.
6. Describe common methods of horse selection and their advantages.
Repeating students:
1. Utilize more complex training skills to overcome a horse's natural instincts/characteristics that serve as protective mechanisms (fear, fight/flight).
2. Utilize more complex training skills to overcome a horse's natural reflexes and bad behavior.
3. Utilize more advanced horse training methods related to complex behavioral issues.

Topics and Scope:

I. Riding
   A. Horse and rider interaction
   B. Horse behavioral patterns as related to performance
   C. Safe management solutions
   D. Riding skills
II. Proper restraint techniques
   A. Restraint methods
   B. Proper use
III. Proper lunging technique

A. Demonstration
B. Practice
IV. Round pen training
  A. Advantages and disadvantages
  B. Techniques: new and innovative
  C. Demonstration
  D. Student participation
V. Horse trailering
  A. Types of trailers
  B. Loading
  C. Safety
VI. Other considerations
  A. Proper first aid techniques
  B. Proper catching and grooming techniques
  C. Leg wrapping for transportation
VII. Selecting a horse
  A. Selection methods
  B. Determining a horse's age
  C. Advantages and disadvantages of leasing vs. purchasing a horse
VIII. With course repeat
  A. More complex training skills to overcome a horse's natural instincts/characteristics that serve as protective mechanisms (fear, fight/flight)
  B. More complex training skills to overcome a horse's natural reflexes and bad behavior
  C. More advanced horse training methods related to complex behavioral issues

Assignment:

1. Reading assignments: average 15 pages per week.
2. Writing assignments: worksheets, class notes, and study guides; write a 3-5 page paper on horse selection, describing process, considerations, and conclusions.
3. Skill demonstrations: horse handling skills such as trailering, lunging, round pen training.
4. Quizzes (1-3); final exam.

With course repeat, skill demonstrations related to:
1. Utilizing more complex training skills to overcome a horse's natural instincts/characteristics that serve as protective mechanisms (fear, fight/flight).
2. Utilizing more complex training skills to overcome a horse's natural reflexes and bad behavior.
3. Utilizing more advanced horse training methods related to complex behavioral issues.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers, Worksheets, class notes, study guides

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Horse handling skills

Skill Demonstrations
40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:
DeGrange, Ginger. Equine Horsemanship Handbook, 1999.
Instructor prepared materials.