EQSCI 101 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: EQSCI 101   Title: HORSE HANDLING SKILLS
Full Title: Horse Handling Skills
Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	12	Lecture Scheduled	18.00
Minimum	1.50	Lab Scheduled	1.50	12	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	36.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00   Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 39 - Total 2 Times
Also Listed As:
Formerly: AG 190

Catalog Description:
Introduction to fundamental training of the horse. Exploring horse behavioral patterns, horse handling skills such as trailering, lunging, round pen training, and additional riding skills. Also exploring the interaction of horse and rider as it relates to performance.

Prerequisites/Corequisites:
Course Completion of EQSCI 102 (or EQSCI 102A or AG 180A or AG 280.56)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to fundamental training of the horse. Exploring horse behavioral patterns, horse handling skills such as trailering, lunging, round pen training, and additional riding skills. Also exploring the interaction of horse and rider as it relates to performance. (Grade or P/NP)
Prerequisites/Corequisites: Course Completion of EQSCI 102 (or EQSCI 102A or AG 180A or AG 280.56)

Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
The student will:
1. Analyze horse behavior patterns and probable safe management solutions.
2. Identify and practice skills needed for basic safe horse handling.
3. Demonstrate use of new and innovative techniques in equine training.
4. List costs of ten commonly used pieces of equine equipment using an average of the last three years.
5. Describe 3 different methods of horse selection and their advantages.
6. Research and compare leasing versus purchase of horses.

Topics and Scope:

1. Proper lunging technique will be demonstrated and then practiced by students.
2. Horse trailering:
   a. Loading
   b. Types of trailers
   c. Safety
3. Round pen work:
   a. Advantages and disadvantages
   b. Demonstration and student participation
4. Riding skills:
   a. Horse and rider interaction
   b. Horse behavioral study as it relates to performance
5. Tell age of horses
6. Proper restraint techniques

7. Proper first aid techniques
8. Proper catching and grooming techniques
9. Leg wrapping for transportation

Assignment:

1. Reading assignments will be taken from periodical and text. Average 15 pages a week.
2. Worksheets, class notes, and study guides will be the writing assignments.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work	Problem solving 30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work	Skill Demonstrations 40 - 55%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion	Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Industry handouts and HORSEMANSHIP HANDBOOK, by DeGrange, 1997.