

CATALOG INFORMATION

Dept and Nbr: GEOG 7

Title: CULTURAL GEOGRAPHY

Full Title: Cultural

Last Reviewed: 9/23/2024

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
Introductory study of the cultural landscape, including the human population and its migrations, races, languages, religions, agricultural systems, and settlements, and an overview of social, political, and economic systems related to human perceptions and uses of the environment. Map and airphoto interpretations.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or concurrent enrollment in ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: The cultural landscape. Population densities, migrations & settlements; races, languages & religions; patterns of land use & environmental perceptions. Map & airphoto interpretations. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or concurrent enrollment in ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------------|----------------------------------|---------------------------------|-------------|
| AS Degree: | Area | Effective: | Inactive: |
| | D Social and Behavioral Sciences | Spring 1982 | |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| | D Social Science | Fall 2012 | |
| | D5 Geography | | |
| | D Social Science | Fall 1991 | Summer 2012 |
| | D1 Anthropology and Archeology | | |
| | D3 Ethnic Studies | | |
| | D5 Geography | | |
| | D6 History | | |
| | D Social Science | Fall 1981 | Summer 1991 |
| | D1 Anthropology and Archeology | | |
| | D3 Ethnic Studies | | |
| | D6 History | | |
| IGETC: | Transfer Area | Effective: | Inactive: |
| | 4 Social and Behavioral Science | Fall 1981 | |
| | 4E Geography | | |
| CSU Transfer: | Transferable | Effective: Spring 1982 | Inactive: |
| UC Transfer: | Transferable | Effective: Spring 1982 | Inactive: |
| CID: | | | |
| CID Descriptor: | GEOG 120 | Introduction to Human Geography | |
| SRJC Equivalent Course(s): | | GEOG7 | |

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The successful student will

- Recognize relationships between cultural geography and other disciplines.
- Perceive geographic knowledge to be the result of an ongoing process of contributions by individual personalities.
- Appreciate the utility of models, hierarchies, and classification schemes.
- Recognize the differences between theoretical and empirical approaches, and relationships or principles based on these approaches, and be able to cite examples of each.
- Acquire fundamental social science concepts such as cultural traits, cultural evolution, diffusion, determinism, free will, and ethnocentrism.

- Develop and practice analytical skills for interpretation of maps, airphotos, and remote sensing images.
- Acquire and demonstrate usage of a vocabulary of several hundred terms, with emphasis on more sophistication in the usage of such terms as Russian, Scandinavian, Caucasian, Christian, and Moslem.
- Recognize cultural realms, based on history, race, language, and religion, while also demonstrating awareness of cultural diversity within regions and within nations.
- Perceive fundamental commonalities of human experience in diverse environments.
- Apply relationships between birth, death, and migration statistics to calculate and interpret population sizes, growth rates, and future potentials.

Topics and Scope:

History of geography and geographical ideas: leading personalities in ancient and modern times; major concepts of the relationship between humans and the environment; early maps as reflections of geographic knowledge.

The human population: demographic variables, distribution of the human race, migrations, relationships with health and nutrition.

Inventory of world cultures: problems of definition of race; genetic classification of languages; origins and relationships of religions; cultural realms.

Settlements and cities: central-place theory, settlement types and hierarchies, urban geography, land use analysis.

Agricultural systems: theories of cultural adaptation and cultural evolution, land use systems, ownership patterns, agricultural techniques, plants and animals of economic importance.

Environmental perception: designative and appraisive perceptions in popular culture and geographical research.

Assignment:

Weekly reading assignments in text.

Review of notes of lectures which parallel, but do not duplicate, the text.

Supplementary materials including charts, outlines, and articles from publications are distributed for study. These total over 50 pages.

Short papers involving library research.

Attendance and written reports of lectures, films, or other presentations related to course topics, which are given on campus or at nearby institutions.

Map and airphoto analysis exercises, both in-class and as homework.

Homework exercises in data analysis, with preparation of maps and written reports of findings and conclusions.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers

Writing
25 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving
20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Exams
25 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

de Blij & Muller, Human Geography

Jordan & Rowntree, The Human Mosaic

Harries and Norris, Human Geography

All of the above texts are common adoptions at two-year and four-institutions throughout the United States.