

HUMAN 4.1 Course Outline as of Fall 2008

CATALOG INFORMATION

Dept and Nbr: HUMAN 4.1      Title: WESTERN HUMANITIES  
Full Title: Western Humanities: Arts, Ideas, and Values  
Last Reviewed: 1/27/2020

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading:                Grade or P/NP  
Repeatability:        00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
An interdisciplinary approach to the study of the arts, ideas and values of the West. Emphasis will be placed on the visual arts, drama, music, literature, philosophy and religion within a cultural context. The course will cover prehistory, ancient Mesopotamia, Egypt, Greece, Rome, and the Middle Ages to the Renaissance.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: An interdisciplinary approach to the study of the arts, ideas and values of the West. Emphasis will be placed on the visual arts, drama, music, literature, philosophy and religion within a cultural context. The course will cover prehistory, ancient Mesopotamia, Egypt, Greece, Rome, and the Middle Ages to the Renaissance. (Grade or P/NP)  
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |            |           |
|----------------------|----------------------|------------|-----------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |           | Effective: | Inactive: |
|                      | E                    | Humanities |           | Fall 1998  |           |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
|                      | C2                   | Humanities |           | Fall 1998  |           |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
|                      | 3B                   | Humanities |           | Fall 1998  |           |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 1998 | Inactive:  |           |
| <b>UC Transfer:</b>  | Transferable         | Effective: | Fall 1998 | Inactive:  |           |

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course the student will be able to:

1. Analyze representative works of visual arts, drama, music, literature, philosophy, and religion.
2. Compare and contrast the style of works of successive periods of Western culture including those of women.
3. Examine their own ideas, values, and beliefs and determine how these relate to the heritage of Western culture.
4. Integrate ideas, patterns, and information from two or more disciplines.
5. Demonstrate in writing the ability to analyze, compare and contrast, to weigh philosophical arguments, and to examine values.
6. Compare/contrast the works of Western culture with those of non-Western culture.

### **Topics and Scope:**

1. An introduction to the arts, ideas, and values of Western culture.
2. An overview of the chronology of Western culture from prehistory to 1450 C.E. incorporating the cultural eras of ancient Mesopotamia, ancient Egypt, ancient Greece, Rome, and the Middle Ages, to the Renaissance. Once chronology is established, the content can be taught thematically.
3. Analysis of varied primary works of enduring significance in Western culture and the legacy or heritage of these works to today's world. Primary works should include those of visual art, philosophy/religion, literature, poetry, drama.
4. A brief analysis of varied primary works of non-Western culture.
5. Representative primary works may include but are not limited to:
  - a. Epic: Homer's Iliad or Odyssey, Virgil's Aeneid, or Beowulf.
  - b. Literature: Apuleius, The Golden Ass, Arthurian romances, Chaucer's Canterbury Tales,

Boccaccio's Decameron and Christine de Pisan's City of the Ladies.

c. Poetry. Greek and Roman Lyric Poetry such as Sappho or Medieval Lyric Poetry, such as The Song of Roland or Boccaccio's Decameron

d. Religious works/mythology: Greek and Roman myths and passages from the Bible, as well as selections from the Qur'an, Vedas or I Ching.

e. Drama: Greek tragedy or comedy by playwrights such as Aeschylus, Euripides, Sophocles or Aristophanes and medieval drama such as the morality play Everyman.

f. Philosophy and religious thought: Plato, Aristotle, Boethius, Augustine, St. Thomas, Cicero, Seneca, Juvenal, Hildegard of Bingen, Machiavelli and non-Western thinkers such as Mohammad and Confucius.

g. Visual Arts: Prehistoric cave paintings, ancient and medieval sculpture and architecture including illuminated manuscripts and pre-Renaissance art.

### Assignment:

Assignments typically will include:

1. Reading and analysis of assigned primary texts to establish cultural context.
2. Examinations, including quizzes, midterm, final, and/or take-home exams.
3. Written essays requiring students to analyze representative works of literature, art, music, and philosophical/religious thought or requiring students to compare and contrast, integrate ideas, or examine ideas, values and beliefs.
4. Participation in cultural activities, and response papers or reviews (including multimedia and annotated bibliography).

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers, Essays, Take-home essay exams

Writing  
50 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion,  
Short answer

Exams  
15 - 45%

**Other:** Includes any assessment tools that do not logically  
fit into the above categories.

Cultural activities and/or multimedia projects, annotated  
bibliography.

Other Category  
5 - 20%

**Representative Textbooks and Materials:**

Arts and Culture--An Introduction to the Humanities, 2nd edition. Benton, Janette Rebold and DiYanni, Robert. Pearson-Prentice Hall: 2005.

Arts and Ideas, 9th edition. Fleming, William. Harcourt Brace: 1995.

The Humanistic Tradition, pt 1, 5th edition. Fiero, Gloria. McGraw Hill: 2006.

The Humanities: Culture, Continuity & Change, Vol I. Prehistory to 1600. Sayre, Henry M. Pearson/Prentice Hall: 2008.

Landmarks in the Humanities. Fiero, Gloria. McGraw Hill: 2006.

The Western Humanities, Vol. 1, 5th edition. Mathews, Roy and Platt, DeWitt F. Mayfield: 2003.