## CATALOG INFORMATION

Dept and Nbr: SPAN 50C Title: INT CONVERSATION
Full Title: Intermediate Conversation
Last Reviewed: 9/23/2019

| Units |  | Course Hours per Week | Nbr of Weeks |  | Course Hours Total |  |
| :--- | ---: | :--- | :---: | :--- | :--- | ---: |
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  | Contact Total | 3.00 |  | Contact Total | 52.50 |  |
|  |  |  |  |  | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00
Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

## Catalog Description:

An intermediate-level Spanish conversation course designed to further advance fluency through active vocabulary development, verb tense use, listening and oral practice.

## Prerequisites/Corequisites:

Course Completion of SPAN 50B OR SPAN 2

## Recommended Preparation:

Eligibility for ENGL 1A or equivalent

## Limits on Enrollment:

## Schedule of Classes Information:

Description: An intermediate-level Spanish conversation course designed to further advance fluency through active vocabulary development, verb tense use, listening and oral practice.
(Grade or P/NP)
Prerequisites/Corequisites: Course Completion of SPAN 50B OR SPAN 2
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area
CSU GE:
IGETC: Transfer Area
CSU Transfer: Transferable

UC Transfer:

## CID:

## Certificate/Major Applicable:

Both Certificate and Major Applicable

Effective: Inactive: Effective: Inactive:

Effective: Inactive:
Inactive:

Inactive:

## COURSE CONTENT

## Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Converse in Spanish on a wide range of topics in a manner comprehensible to native speakers.
2. Express orally and in writing basic facts and opinions using various tenses in Spanish.
3. Comprehend Spanish spoken clearly at normal pace.

## Objectives:

At the conclusion of this course, the student should be able to:

1. Speak extemporaneously in Spanish in formal and informal contexts.
2. Utilize basic intermediate-level Spanish grammar and vocabulary on topics related to personal background, work, travel and current events.
3. Develop verbal fluency in casual conversations and transactions.
4. Demonstrate understanding and correct use of verb tenses to express opinions and emotions about topics raised in class discussions.
5. Identify the main ideas expressed in Spanish spoken by native speakers.
6. Communicate with sufficient clarity so as to be understood by native speakers.
7. Demonstrate control of accurate Spanish phonetics and pronunciation.
8. Comprehend and utilize new vocabulary from context.
9. Comprehend specific information and main ideas in simple printed texts.

## Topics and Scope:

Content and topics will reflect intermediate communicative skills required to function in social, academic and career-related situations.
I. Common Modes of Expression used in Formal and Informal Social Contexts
II. Vocabulary Development related to:
A. Personal background and family
B. Social life and community affairs
C. Current events and society
D. Travel
E. Work
F. Art and culture
G. Health
III. Linguistic Functions
A. Making plans
B. Negotiating problems
C. Describing people, places and circumstances
D. Expressing preferences
E. Doubting and speculating
F. Communicating feelings and opinions
G. Narrating personal experiences and news events.
H. Making polite requests
IV. Grammar
A. Narrative tenses (present, past, future)
B. Imperative mood and commands
C. Overview of the subjunctive mood and conditional tense
D. Impersonal constructions with "se"
E. Passive voice
F. Comparatives
G. Por vs. Para
V. Cultural Topics related to Society, Customs, Art and Current Events in the Spanish-Speaking World

## Assignment:

1. Role-plays on very specific interpersonal situations
2. Interview native Spanish speakers and submit written report, recorded interview and/or deliver oral presentation
3. Weekly pair and small group discussions and problem-solving
4. Weekly web-based exercises in listening comprehension, summarizing and interpreting authentic Spanish-language material
5. Presentation of original speeches and skits
6. Preparation for weekly vocabulary quizzes
7. Written grammar and syntax exercises
8. Written summaries and dialogues
9. Final exam

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

> Written summaries, dialogues, grammar and vocabulary exercises

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral dialogues, situational skits, presentations, and/or recorded interview

Exams: All forms of formal testing, other than skill performance exams.

## Quizzes and final exam

Exams
20-40\%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class attendance, web-based exercises, role-plays and oral class participation

## Representative Textbooks and Materials:

Practice Makes Perfect: Intermediate Spanish Grammar. Nissenberg, Gilda. McGraw Hill. 2013 (classic)
Diálogos: Hacia una comunidad global. Tacelosky, Kauffmann and Overfield, Denise. Pearson. 2010 (classic)

Instructor prepared materials

