

ANTHRO 3 Course Outline as of Spring 2019**CATALOG INFORMATION**

Dept and Nbr: ANTHRO 3 Title: INTRO TO ARCHAEOLOGY

Full Title: Introduction to Archaeology

Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to archaeology as the scientific study of the human past through analysis of material remains. The course reviews archaeological methods of survey, excavation, laboratory analysis, interpretation and publication; the history of archaeological theory; the development and implementation of CRM; and ethical principles guiding modern archaeological practice. Selected cultural sequences are integrated into the course to highlight the ways in which archaeological practice has contributed to our knowledge of the past.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to archaeology as the scientific study of the human past through analysis of material remains. The course reviews archaeological methods of survey, excavation, laboratory analysis, interpretation and publication; the history of archaeological theory; the

development and implementation of CRM; and ethical principles guiding modern archaeological practice. Selected cultural sequences are integrated into the course to highlight the ways in which archaeological practice has contributed to our knowledge of the past. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 1981	
	D1	Anthropology and Archeology		
	D5	Geography		
	D7	Interdisc Social or Behavioral Science		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4A	Anthropology and Archeology		

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: ANTH 150 Introduction to Archaeology
SRJC Equivalent Course(s): ANTH3

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Differentiate between scientific and non-scientific research, and explain how archaeology is a scientific discipline.
2. Identify various archaeological methods and theories for evaluating the past.
3. Discuss the development of archaeology and its role in a four-field anthropological model.
4. Demonstrate familiarity with the goals, guidelines, and ethical principles of cultural resources management and heritage preservation.

Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate a fundamental understanding of archaeological excavation techniques and laboratory methods.
2. Recognize and describe the early evidence for human culture using select cultural sequences.
3. Understand the nature of scientific inquiry and its applications in archaeology.
4. Discuss ethical principles governing archaeological research in the United States and abroad.

5. Identify the major goals, methods and laws of cultural resource management and heritage preservation.
6. Situate archaeology within the broader discipline of anthropology.

Topics and Scope:

- I. The history of archaeology
- II. Types of artifacts and evidence
- III. Scientific method and archaeological research
- IV. Survey and excavation techniques
- V. Dating methods and chronology
- VI. Laboratory analyses and interpretation
- VII. Archaeological theory
- VIII. Cultural resource management and heritage preservation
- IX. Archaeological ethics
- X. Bioarchaeology
- XI. Cultural Sequences

Assignment:

1. Reading assignments (between 5-40 pages per class week)
2. Writing assignments include one 6-10 page research paper or three to four shorter 2-3 page essays on an archaeological topic or an academic-style poster, as well as occasional short answer and essay responses based on homework reading.
3. Students will complete 1-3 exams, which can include multiple choice, true/false, matching items, map identification, short answer, and essay questions.
4. Optional assignments may include short 5-10 minute in-class presentations on an archaeological topic, a poster presentation on an archaeological topic, or completion of short map quizzes.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, or Research papers

Writing
30 - 65%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Maps, Essays, Short Answer

Exams
30 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

Other Category
5 - 10%

Representative Textbooks and Materials:

STUDENTS PLEASE NOTE: DO NOT BUY TEXTBOOKS before checking with the SRJC Bookstore.

These titles are representative only, and may not be the same ones used in your class. Check availability and pricing.

Archaeology Essentials, Second Edition, Renfrew, Colin and Paul Bahn, Thames and Hudson: 2010.

Archaeology, Sixth Edition, Kelly, Robert L. and David Hurst Thomas, Wadsworth Cengage Learning: 2013.