ADLTED 731B Course Outline as of Summer 2018

CATALOG INFORMATION

Dept and Nbr: ADLTED 731B Title: CHLD CARE 2--CURRIC
Full Title: Child Care Provider 2: Curriculum and Program Development
Last Reviewed: 11/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	4	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
Introduction to developmentally appropriate and culturally relevant curriculum in early childhood settings (birth to age 8). Students will develop age appropriate activities and plan effective learning environments for children in a family child day care setting.

Prerequisites/Corequisites:
Course Completion of ADED 731.3 (or ADLTED 731.3 or ADLTED 731A)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to developmentally appropriate and culturally relevant curriculum in early childhood settings (birth to age 8). Students will develop age appropriate activities and plan effective learning environments for children in a family child day care setting. (Non-Credit Course)
Prerequisites/Corequisites: Course Completion of ADED 731.3 (or ADLTED 731.3 or ADLTED 731A)

Recommended:
Limits on Enrollment:
Transfer Credit:
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:		Inactive:
UC Transfer:		Effective:		Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of the course, students will be able to:
1. Use the developmental milestones of children from birth to 8 to plan and implement appropriate curriculum.
2. Design curriculum and learning environments that demonstrate developmentally appropriate practices.
3. Select and use materials that demonstrate acceptance of all children's gender, family, race, language, culture, and other special needs.
4. Develop curriculum that is based on children's daily lives and experiences.
5. Incorporate children's home language, family, and home culture in developmentally appropriate learning activities.
6. Plan opportunities for families to be involved in the family child care program.

Topics and Scope:

I. Young Children's Development
   A. Domains of development
   B. Milestones of development (birth to age 8)
   C. Developmentally appropriate practices
II. Introduction to Curriculum Design for Young Children (birth to age 8)
   A. Culturally relevant curriculum
   B. Planning integrated curriculum to includes areas of learning e.g. language, literacy, math, music, science, art, dramatic play, cooking, gardening, computers, and self-care
   C. Implementing curriculum to provide engaging learning experiences
   D. Evaluating curriculum for effectiveness
III. Learning Enrivonments
   A. Understanding how young childen learn
      1. active learning

2. role of play
B. Establishing consistent routines, schedules, and systems
C. Creating safe indoor and outdoor environments
D. Developing multi-sensory environments to support multiple intelligences and learning styles
E. Providing culturally inclusive environments that respect the diversity of children, families, and staff

Assignment:

1. Gather and present informtion on a family practice that is different from that of the student (ex. sleeping or mealtime routine)
2. Create a survey/questionnaire for new families with the goal of collecting information to enhance understanding culture, values, holiday preferences, and availability to participate in the program
3. Develop culturally relevant lesson plan for two different age groups of young children
4. Create a display of culturally sensitive and inclusive materials for a family child care setting (explain and demonstrate songs, games, books, food, toys, etc.)
5. Roleplay presenting lessons to children in particular developmental stages (3 to 5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Editing of questionnaire	Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Developing a questionnaire	Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Roleplaying	Skill Demonstrations 10 - 20%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Materials display; attendance and participation	Other Category 40 - 50%

Representative Textbooks and Materials:

Instructor prepared materials