

**FASH 74.2 Course Outline as of Fall 1997****CATALOG INFORMATION**

Dept and Nbr: FASH 74.2 Title: MENSWEAR-PANTS

Full Title: Menswear-Pants

Last Reviewed: 3/16/2009

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.50 | Lecture Scheduled     | 1.00 | 17.5         | Lecture Scheduled  | 17.50 |
| Minimum | 1.50 | Lab Scheduled         | 2.00 | 17.5         | Lab Scheduled      | 35.00 |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 35.00

Total Student Learning Hours: 87.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 08 - May Be Taken for a Total of 6 Units

Also Listed As:

Formerly:

**Catalog Description:**

Students will explore a variety of fabrics suitable for men's pants and will learn construction techniques for welt pockets, front pockets, fly front zipper and curtained waistband. A pair of custom fitted pants will be constructed in class.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Students will explore a variety of fabrics suitable for men's pants and will learn construction techniques for welt pockets, front pockets, fly front zipper and curtained waistband. A pair of custom fitted pants will be constructed in class. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;  
Repeatability: May Be Taken for a Total of 6 Units

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |            |           |             |
|----------------------|----------------------|------------|------------|-----------|-------------|
| <b>AS Degree:</b>    | <b>Area</b>          |            | Effective: | Inactive: |             |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            | Effective: | Inactive: |             |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            | Effective: | Inactive: |             |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 1997  | Inactive: | Spring 2005 |
| <b>UC Transfer:</b>  |                      | Effective: |            | Inactive: |             |

### **CID:**

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

1. Demonstrate pattern alterations necessary for custom fitted pants.
2. Identify fabrics and notions suitable for men's pants.
3. Analyze various construction techniques and select ones suitable for different styles and fabrics.
4. Demonstrate the ability to construct a pair of men's pants.

### **Topics and Scope:**

Discuss various male body types and identify appropriate pattern alterations.

Evaluate fabrics suitable for men's dress slacks and casual pants.

Construct techniques demonstrated.

Seams and seam finished.

Pressing techniques.

Fly-front zipper and fly shield extension.

Back welt pockets.

Side front pockets.

Crotch shield.

Styles of front pockets suitable for casual pants.

Applying the curtained waist band.

Cuffs and hems.

Discuss other fabrics and notions necessary for making men's pants.

### **Assignment:**

1. Construct 1 pair of men's pants.
2. Assemble a notebook of samples of construction techniques unique to men's pants.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving  
5 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, PROJECTS

Skill Demonstrations  
50 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
10 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Other Category  
5 - 10%

## Representative Textbooks and Materials:

Classic Tailoring Technique/Menswear, 2nd ed. 1984, Fairchild Publication