

ART 2.1 Course Outline as of Fall 2017**CATALOG INFORMATION**

Dept and Nbr: ART 2.1

Title: HIST PREHIST- GOTHIC ART

Full Title: History and Appreciation of Prehistoric to Gothic Art

Last Reviewed: 5/10/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ART 2A

Catalog Description:

History and aesthetic appreciation of western art from the Prehistoric through the Gothic period.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: History and aesthetic appreciation of western art from the Prehistoric through the Gothic period. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	C1	Arts	Fall 1981	
IGETC:	Transfer Area		Effective:	Inactive:
	3A	Arts	Fall 1981	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:
CID Descriptor: ARTH 110 Survey of Western Art from Prehistory through the Middle Ages
SRJC Equivalent Course(s): ART2.1

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Place a work of art in its historical, cultural and stylistic context.
2. Perform visual and critical analysis of a work of art using specialized vocabulary.

Objectives:

Upon completion of this course, students will be able to:

1. Recognize and identify the forms, titles, artists, dates and locations of major masterpieces of Western art from 30,000 BCE to 1400 CE.
2. Locate and explain the cultural context as well as the chronological and geographical framework of these major masterpieces.
3. Use the principles of aesthetic analysis through comparisons and written analyses of known masterpieces to evaluate the qualities of unknown works of art.
4. Identify the unique contributions of each culture and civilization and assess their continuing influence on art today.
5. Recognize basic methods and materials used in architecture, painting, sculpture, ceramics, metalwork and textiles.
6. Describe the values, themes, methods, and history of the discipline.

Topics and Scope:

I. Introduction to the discipline of Art History:

- A. Orientation to the values, themes, methods and history of the discipline.
- B. Introduction to discipline-specific research tools including classic books, periodicals, standard reference tools and major websites.

II. Lecture and discussion of methods, techniques, materials and formal elements of works of art, in the historical context of the following periods:

- A. Prehistoric Europe
 1. Paleolithic

- 2. Neolithic
- B. Ancient Near East
 - 1. Sumerian
 - 2. Akkadian
 - 3. Babylonian
 - 4. Assyrian
 - 5. Persian
- C. Egyptian
 - 1. Old Kingdom
 - 2. Middle Kingdom
 - 3. New Kingdom
- D. Aegean
 - 1. Cycladic
 - 2. Minoan
 - 3. Mycenaean
- E. Greek
 - 1. Archaic
 - 2. Classical
 - 3. Hellenistic
- F. Etruscan
- G. Roman
- H. Early Christian/Byzantine
- I. Islamic
- J. Early Medieval
 - 1. Celtic
 - 2. Hiberno-Saxon
 - 3. Viking
 - 4. Carolingian
 - 5. Ottonian
- K. Romanesque
- L. Gothic

Assignment:

- 1. Reading (20-30 pages per week)
- 2. Research paper (1500-2000 words)
- 3. 1-2 midterm exams
- 4. Final exam
- 5. 1-2 short response papers (250-500 words)
- 6. Short analyses (200-250 words)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

1-2 short response papers (250-500 words), research paper (1500-2000 words), short analyses

Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Verbal and written visual and critical analyses of works of art both in class and elsewhere.

Problem solving
20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams, multiple choice, true/false, matching items, fill-in, vocabulary, labeling diagrams

Exams
20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
0 - 10%

Representative Textbooks and Materials:

Art History, 5th Ed. Stokstad, M. Prentice Hall: 2013

Gardner's History of Art, 14th Ed. Kleiner, F. Thomson-Wadsworth: 2012

History of Art, 8th Ed. Janson, H.W. and Janson, Anthony F. Prentice Hall: 2010