

KFIT 3.2 Course Outline as of Fall 2014**CATALOG INFORMATION**

Dept and Nbr: KFIT 3.2 Title: BODY CONDITIONING-INTER.
 Full Title: Intermediate Body Conditioning
 Last Reviewed: 5/11/2020

Units	Course Hours per Week	Nbr of Weeks	Course Hours Total
Maximum	1.50	Lecture Scheduled 0	17.5
Minimum	1.50	Lab Scheduled 3.00	3
	Contact DHR 0	Contact DHR 0	
	Contact Total 3.00	Contact Total 52.50	
	Non-contact DHR 0	Non-contact DHR 0	

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 31.2

Catalog Description:

The purpose of this course is to provide students with an intermediate level exercise program designed to further develop the key components of health related physical fitness: cardiovascular/respiratory conditioning, muscular strength, muscular endurance, flexibility, and body composition.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: The purpose of this course is to provide students with an intermediate level exercise program designed to further develop the key components of health related physical fitness: cardiovascular/respiratory conditioning, muscular strength, muscular endurance, flexibility, and body composition. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:	Transferable	Effective: Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Perform 20-30 minutes of aerobic activity within exercise heart rate zone.
2. Calculate exercise heart rate.
3. Perform exercises specific to individual muscle groups through repetition.
4. Perform a variety of exercises to develop flexibility.
5. Perform movement activities to increase the level of body awareness.
6. Identify specific muscles involved in performing resistance exercises.
7. Monitor exercise intensity using exercise heart rate and rate of perceived exertion.
8. Explain methods of measuring body composition.

Topics and Scope:

- I. Warm-up Activities
 - A. low intensity cardio/respiratory exercise
 - B. Stretching
- II. Cardio/respiratory conditioning - frequency, intensity, duration
 - A. Jogging/walking
 1. increase intensity
 2. increase duration
 - B. Jump Rope
 1. increase intensity
 2. increase duration
 - C. Cycling/Spinning
 1. increase intensity
 2. increase duration
 - D. Step exercise

1. Bench stepping
 - a. increase intensity
 - b. increase duration
 2. Bleachers
 - a. increase intensity
 - b. increase duration
- III. Muscular Development
- A. Strength
 1. hand held weights
 2. resistance bands
 3. exercise balls
 - B. Endurance
 1. increased repetition
 2. sustained muscle contraction
 - C. Flexibility
- IV. Exercise Theory
- A. Fitness Testing (fitness level assessment)
 - B. Heart Rate
 1. Calculate exercise training zone
 2. Rate of perceived exertion
 - C. Muscle identification
 - D. Body Composition
 - E. Injury prevention and care

Assignment:

1. Fitness assessment (pre and post-testing)
2. Cardio/respiratory conditioning, muscular strength and endurance, and/or flexibility exercises.
3. Exercise 1 hour per week per unit in addition to regularly scheduled class meetings
4. 1-3 Objective quizzes, midterms and/or final exams
5. 1-4 written reports and/or journals
6. Body composition calculation
7. Exercise heart rate calculation
8. Performance exams
9. Personal exercise program
10. Muscle group and exercise identification.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

1-2 page reports, journals

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

body composition and exercise heart rate calculations

Problem solving 5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, fitness assessments

Skill Demonstrations
10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Exams/Quizzes: Multiple choice, True/false, Matching items, Completion, Short answer or essay

Exams
10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation, out of class activity

Other Category
40 - 60%

Representative Textbooks and Materials:

"Complete Guide to Fitness and Health" American College of Sports Medicine, Human Kinetics: 2011

Instructor prepared materials