

AJ 21 Course Outline as of Fall 2013**CATALOG INFORMATION**

Dept and Nbr: AJ 21

Title: INTRO TO ADMIN JUSTICE

Full Title: Introduction to Administration of Justice

Last Reviewed: 3/11/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course explores the historical development and philosophy of the administration of justice in America, including theories of crime, punishment, rehabilitation, and the identification of the system and various subsystems, role expectations, and their interrelationships in society.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ENGL 102 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course explores the historical development and philosophy of the administration of justice in America, including theories of crime, punishment, rehabilitation, and the identification of the system and various subsystems, role expectations, and their interrelationships in society. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ENGL 102 or ESL 100

corrections

III. Crime

- A. Definition
- B. Principles of legality
- C. Major crime causation theories
- D. Crime statistical reporting
- E. Social harm

IV. Law Enforcement Subsystem

- A. History
- B. Federal, state, and local organization and roles
- C. Constitutional law and policing procedures
- D. Hiring process, training, and professionalism
- E. Trends in policing

V. Courts Subsystem

- A. History
- B. Federal and state structure
- C. Appellate courts
- D. Trial courts
- E. Prosecutor's role
- F. Defense attorney's role
- G. Court work group roles

VI. Judicial Process

- A. Complaint, indictment, petition
- B. Pre-trial releases
- C. Arraignment
- D. Motions
- E. Preliminary hearing
- F. Plea bargaining
- G. Trial
- H. Sentencing

VII. Correctional Subsystem

- A. History
- B. Structure
- C. Philosophy of punishment
- D. Prison culture
- E. Parole
- F. Probation
- G. Re-entry into society

VIII. Juvenile Justice System

- A. History and philosophy
- B. Delinquent juveniles
- C. Dependent juveniles

Assignment:

1. Weekly reading assignments of 20-30 pages
2. Written homework assignments may include analytical case studies (10-20)
3. Research projects (1-3)
4. Weekly or unit quizzes (4-15), midterm exams (1-3), and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework and research paper(s)

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Written homework activities and case studies

Problem solving
10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final exam: multiple-choice, true-false, short-answer, or short essays

Exams
40 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

1. Criminal Justice in America (7th). Cole, George, Smith, Christopher, and DeJong, Christina. Cengage Learning: 2013
2. Criminal Justice: A Brief Introduction (9th). Schmalleger, Frank. Prentice Hall: 2012
3. Instructor prepared materials