

**GERM 1 Course Outline as of Fall 2012****CATALOG INFORMATION**

Dept and Nbr: GERM 1 Title: ELEMENTARY GERMAN-1

Full Title: Elementary German-Part 1

Last Reviewed: 11/25/2019

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 4.00 | Lecture Scheduled     | 4.00 | 17.5         | Lecture Scheduled  | 70.00 |
| Minimum | 4.00 | Lab Scheduled         | 0    | 1            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 1.00 |              | Contact DHR        | 17.50 |
|         |      | Contact Total         | 5.00 |              | Contact Total      | 87.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to German grammar and development of all language skills in a cultural context with special emphasis on communication. Not recommended for students who have successfully completed 2 years of high school German or equivalent within the past 3 years. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                             |                   |                  |
|----------------------|----------------------|-----------------------------|-------------------|------------------|
| <b>AS Degree:</b>    | <b>Area</b>          |                             | <b>Effective:</b> | <b>Inactive:</b> |
|                      | E                    | Humanities                  | Fall 1981         |                  |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |                             | <b>Effective:</b> | <b>Inactive:</b> |
|                      | C2                   | Humanities                  | Fall 1981         |                  |
| <b>IGETC:</b>        | <b>Transfer Area</b> |                             | <b>Effective:</b> | <b>Inactive:</b> |
|                      | 6A                   | Language Other Than English | Fall 1981         |                  |
| <b>CSU Transfer:</b> | Transferable         | <b>Effective:</b>           | Fall 1981         | <b>Inactive:</b> |
| <b>UC Transfer:</b>  | Transferable         | <b>Effective:</b>           | Fall 1981         | <b>Inactive:</b> |

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

**Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Evidence proper pronunciation of German orthography, including letters and diacritical marks unique to the German language
2. Formulate, orally and in writing, short sentences and questions and interpret responses of other speakers, using elementary German vocabulary related to everyday topics, such as self, family, school, work, and home life.
3. Write and speak in German, with a minimum of grammatical, vocabulary, spelling and subject-verb errors, on a range of everyday topics, including school, leisure time, needs, wants, likes and dislikes.
4. Read for general meaning simplified passages on everyday topics, including cultural topics from authentic German texts
5. Master with relative ease: basic word order in sentences; dependent and independent clauses; subject and object pronouns; question and answer formations; affirmations and negations; present tense and conversational past (Perfect Tense)
6. Respond to common social scenarios in culturally appropriate ways, including the employment of greetings, personal introductions and polite expressions
7. Describe and comment on general social, cultural and historic aspects of the Germanic regions

**Topics and Scope:**

A. Themes and related vocabulary:

1. Greetings, introductions, clothing, colors, numbers 1-1, 000,000, ordinal numbers

2. Classroom objects, descriptions of things and people, parts of the body
3. Family structure, heritage, national origin, countries and languages
4. Days of the week, months of the year, seasons and weather, German holidays
5. Vacation and pastimes, school and university life, sports and daily routines
6. Possessions, gifts, hobbies, talents, plans and obligations
7. Physical and emotional states
8. Information about demographics, customs, general history and geography of the German-speaking countries and regions

**B. Grammatical structures:**

1. Nouns, pronouns and articles
2. Formal Sie vs. informal du and ihr
3. Polite commands
4. Simple Present Tense of verbs
5. The verbs haben and sein
6. Stem-changing verbs
7. Separable prefix verbs
8. Expressing likes and dislikes: gern and nicht gern
9. Telling time
10. Possessive and descriptive adjectives
11. Word order in statements and questions
12. The Nominative and Accusative cases
13. Accusative prepositions durch, für, gegen, ohne, um
14. Expressing wishes through möchten
15. The six modal verbs: können, wollen, mögen, müssen, sollen, dürfen
16. Dependent clauses
17. Talking about the past: the Perfect Tense
18. Prepositions of time um, am, im
19. Grammatical terminology and identifying parts of speech

**Assignment:**

Assignments for German 1 may include:

1. Studying lessons(s) from the textbook (averaging 15 pages per week).
2. Memorizing vocabulary and verb conjugations (averaging 75 words per week).
3. Completing exercises in the textbook and workbook or worksheets (averaging 10 exercises per week).
4. Completing computer-based language activities.
5. Reviewing for quizzes and tests.
6. Quizzes and tests (one to two per week).
7. Writing brief compositions/giving short oral reports.
8. Group projects; interviews.
9. In-class dictations.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

|                                                                                                                                                       |                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Compositions; In-class dictations, interviews                                                                                                         | Writing<br>20 - 30%              |
| <b>Problem Solving:</b> Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills. |                                  |
| Group projects; oral reports                                                                                                                          | Problem solving<br>10 - 20%      |
| <b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.              |                                  |
| Group projects; oral reports                                                                                                                          | Skill Demonstrations<br>20 - 30% |
| <b>Exams:</b> All forms of formal testing, other than skill performance exams.                                                                        |                                  |
| Quizzes and exams: multiple choice, true/false, matching items, completion                                                                            | Exams<br>30 - 40%                |
| <b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.                                                      |                                  |
| Computer-based language activities.                                                                                                                   | Other Category<br>5 - 10%        |

### **Representative Textbooks and Materials:**

Kontakte: A Communicative Approach (text, workbook and lab manual), Terrell, Tschirner, 6th ed., McGraw Hill, 2009.

Instructor prepared materials