

ANTHRO 3 Course Outline as of Spring 2010**CATALOG INFORMATION**

Dept and Nbr: ANTHRO 3 Title: PREHISTORY & ARCHAEOLOGY

Full Title: Prehistory & Archaeology

Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to prehistory as a modern anthropological study. Traces the origin, development and change of human cultures from their beginnings to the advent of cities and civilizations. Special attention is given to theory, methods and the goals of modern archaeology.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to prehistory as a modern anthropological study. Traces the origin, development and change of human cultures from their beginnings to the advent of cities and civilizations. Special attention is given to theory, methods and the goals of modern archaeology. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 1981	
	D1	Anthropology and Archeology		
	D5	Geography		
	D7	Interdisc Social or Behavioral Science		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4A	Anthropology and Archeology		
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
CID:				
CID Descriptor:	ANTH 150	Introduction to Archaeology		
SRJC Equivalent Course(s):		ANTH3		

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Demonstrate a fundamental understanding of archaeological excavation techniques and laboratory methods.
2. Recognize and describe the early evidence for human culture.
3. Identify cultural changes and systems linked to early agriculture, including the emergence of early states.
4. Compare and analyze variations in ancient cultures throughout major world zones.
5. Identify and critique the impact of human cultures on natural environments.
6. Analyze the development of social complexity over time and space.

Topics and Scope:

- I. Archaeological methods and techniques
- II. Archaeological ethics and theory
- III. Scientific method and archaeological research
- IV. Defining the first humans and evidence for culture
- V. Neanderthal and early Homo sapiens cultural patterns
- VI. Hunter-gatherer lifeways
- VII. The origins of agricultural systems and its impact of human health and society

- VIII. Cultures of Native North America
- IX. Indigenous cultures of ancient Mesoamerica
- X. Ancient cultures of the Andes
- XI. Old World states and empires of Asia and Africa
- XII. The impact of culture and nation states on the environment
- XIII. Prognosis for the future: human population growth, resource consumption, and environmental balance in global perspective

Assignment:

1. Reading assignments (between 5-30 pages per class week)
2. Writing assignments include one 4-5 page essay or two to three shorter 1-2 page essays on an archaeological topic, as well as occasional short answer responses based on homework reading.
3. Students will complete 1-3 exams, which can include multiple choice, true/false, matching items, map identification, short answer, and essay questions.
4. Optional assignments may include short 5-10 minute in-class presentations on an archaeological topic, a poster presentation on an archaeological topic, or completion of short map quizzes.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, or Research papers

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Maps, Essays, Short Answer

Exams
65 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

Other Category
0 - 5%

Representative Textbooks and Materials:

