#### **ANHLT 131 Course Outline as of Fall 2004**

## **CATALOG INFORMATION**

Dept and Nbr: ANHLT 131 Title: CANINE GOOD CIT PROGRAM

Full Title: Canine Good Citizen Program A.K.C. Certification

Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	3.00	3	Lecture Scheduled	9.00
Minimum	0.50	Lab Scheduled	5.00	3	Lab Scheduled	15.00
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 18.00 Total Student Learning Hours: 42.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 115

#### **Catalog Description:**

Certification program that is designed to reward dog owners for their dog's good manners at home and in the community. This is a two-part program that stresses responsible pet ownership for owners and basic good manners for dogs. All dogs who pass the CGC test will receive a certificate from the American Kennel Club. Program advocates owner education and participation in responsible dog training and ownership, thus positively impacting our community.

## **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This is a two-part program that stresses responsible pet ownership for owners and basic good manners for dogs. All dogs who pass the CGC test will receive a certificate from the American Kennel Club. Program advocates owner education and participation in responsible dog

training and ownership. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

## **Outcomes and Objectives:**

The student will:

- 1. Apply program criteria as a means to advocate responsible dog ownership.
- 2. List the benefits of well trained dogs in today's community.
- 3. Identify the ten tests a dog must successfully pass to receive the Canine Good Citizen Certificate as established by the American Kennel Club.
- 4. List some of the agencies which use CGC for dealing with dog problems in communities.
- 5. Demonstrate ability to implement proper training techniques culminating in passing of all ten tests required for certification.
- 6. Use canine certification as a positive impact on community groups.

# **Topics and Scope:**

- 1. Define Canine Good Citizen Program criteria.
- 2. Responsible dog ownership through identification.
- 3. Benefits to the community because of responsible ownership.
- 4. American Kennel Club's role as founder/developer of the CGC Program.
- 5. Ten tests to be successfully passed for certification.
- 6. Training for and passing individual tests.

# **Assignment:**

1. Read industry handouts.

- 2. Train their individual dogs in accordance with certification requirements.
- 3. Research organizations and groups in community which may benefit from contact with program graduates.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving 10 - 25%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations 35 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

Completion

Exams 25 - 55%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Instructor prepared materials.